

This is a 50 minute lesson

# Welcome to TOEIC Beginner Practice Test 2

## Today's Objectives Are:

1. Practice TOEIC – like Speaking Test

### Tutor:

*This is a simulation for the student please speak slowly and understandably. Please adjust to your student. Please also make sure that you are able to explain the instructions well to your student. Before you proceed to the quiz itself, please encourage the student to ask questions. 😊*

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This lesson is not endorsed or approved by ETS.**

Duration: 0-3 minutes

## Speaking Test Simulation

*On the next few pages, we will be doing some **simulations of a TOEIC Speaking Test**. Please listen to your tutor very well and do not hesitate to ask you tutor questions.*

*The writing that you will see in **RED** shows you that in the real exam, you will not be able to read this but you will hear it in a recording. The writing that you see in **BLUE** tells you that this is written text that you will find in your test booklet.*

*If there are any additional instructions, you tutor will advise you before you begin.*

*Good Luck!*

### **Tutor**

*Please encourage your students to ask any questions they may have about the instructions. You can also rephrase into simpler English if it would be easier for them to understand.*

Duration: 4-10 minutes

- I. **Read Aloud.** *You will be asked to read a passage out loud. You will be scored based on your pronunciation and intonation. Please take a few minutes to relax and prepare yourself for the reading selection. Do not hesitate to ask questions.*

The wind is beginning to get colder. One can feel the holidays in the air. People are beginning to fill the malls. Everyone is rushing to buy presents for their loved ones. The malls are also going on a lot of sales. Everywhere you go, you will see a sale. They give you your money's worth. Are you preparing for the holidays?

**Tutor**

*Please take note of the student's mispronounced words. Make sure that you politely give them the correct pronunciation. You can give them a few minutes to read silently first and then have them read aloud.*

Duration: 11-17 minutes

**II. Describing a picture.** *You will be asked to look at a picture. You need to give as many details as you can about the picture within the time allowed.*

**Sample Answer:** This picture was taken from above. You can see the tall buildings and the bridges. You can also see the different boats that are in the water. You can also see some trees in the picture.



*Tutor Your student will most likely not be able to give the answer as indicated above but you can choose the important points to them to help them in further like quizzes.*

Duration: 18-25 minutes

**III. Responding to Questions.** *You will be given a sample scenario. You will be asked to answer three questions.*

A student training to be a teacher is applying for a job at the local library. Assist the student by answering her questions.

**Questions:**

1. Why do you want to work in the library?
2. How will you balance work and studying?
3. What will you do if we hire you and you realize you don't like the job?

**Sample answers:**

1. I want to work at the library because I want to get some hands-on experience working with students.
2. Balancing work and study time is important. I think it is a myth that students can't hold jobs. I study better when I have deadlines and time constraints.
3. I am a dedicated employee and I will come to work even if I don't end up loving my job.

**Tutor** *Your student will most likely not be able to give the answer as indicated here but you can choose the important points to them to help them in further like quizzes.*

Duration: 26-31 minutes

**IV. Responding to Questions (with provided information).** *In these questions you will be given information to read. Then you will be asked to answer three questions related to the reading.*

### **FREE Pet Grooming Training Session**

Do you have a cat or a dog with a shaggy coat of fur? Would you like to learn how to groom your pet yourself? This weekend learn how to turn the anxiety of grooming into a bonding time for you and your pet. We will teach you how to:

- \* trim stubborn nails
- \* remove nasty knots
- \* brush your pet's teeth
- \* choose the perfect brush and scissors
- \* remove tear stains from your dog's face
- \* shampoo and bathe your pet
- \* give your pet a before and after massage

#### **Tutor**

*Please take note of the student's mispronounced words. Make sure that you politely give them the correct pronunciation. You can give them a few minutes to read silently first and then have them read aloud.*

Duration: 32-38 minutes

1. When will the seminar be?
2. What can you do while grooming your pet?
3. How do I know you can help me fix my pet's fur?

**Tutor** *Your student will most likely not be able to give the answer as indicated here but you can choose the important points to them to help them in further like quizzes.*

**Sample Answers:**

1. The seminar will be this weekend.
2. You use the grooming time to bond with your pet.
3. Because we will teach you about knots, tear stains and choosing the perfect brush for your pet.

Duration: 39-44 minutes

**V. Propose a Solution.** *For this question, you will be given a problem and you will have to offer a solution.*

Hello, this Anna Richards. I bought a blender from your store today but it is not working. I plugged in into the socket but nothing happened. I have not been able to use it. I looked at the manual and I followed all the instructions, but it is not working. Can you please help me? **Tutor will be reading this and student will give a sample**

**Sample Solution:**

*Hello Anna, I am very sorry to hear that. I understand that this could be very frustrating. If you have done everything in manual and it is still not working, I will have someone pick it up so than we can have a look at it here in the shop. We will get that blender back to you as soon as possible.*

**Tutor** *Your student will most likely not be able to give the answer as indicated here but you can choose the important points to them to help them in further like quizzes.*



Duration: 45-50 minutes

**VI. Express an Opinion.** *For this question you will listen to a familiar issue and offer your opinion on it.*

It is often said that people from poor countries are more engaged in crimes. Do you think this is correct? Why do you think so?

**Sample Answer:**

*I think that it is true that people from poor countries are more engaged in crime. I think they are more engaged in crimes that are related to stealing. Their situation of their lives makes them do these bad things.*

**Tutor** *Your student will most likely not be able to give the answer as indicated here but you can choose the important points to them to help them in further like quizzes.*

# Our next TOIEC lesson is on

## TOEIC Model Test 1

Good Luck! 😊

**80:20の法則**  
80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。  
とことん話し、とことん英作文してください。