



This is a 50 minute lesson

# Welcome to TOEIC (850-950) Sample lesson No. 7

Today our objectives are to learn:

**1.5 Vocabularies**

<landscape, generate, reach, union, decline>

**2. Reading topic**

The Worker's Union

**3. Lesson Focus**

Reading Skills – Scanning

**4. Two picture descriptions**

**5. Listening Comprehension**

80:20の法則

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## Vocabulary

- **landscape (noun)**

form plural: landscapes

view; scenery; horizontal page orientation

- **generate (verb)**

forms: generated; generated; generating

to create; to produce; to bring into being

- **reach (verb)**

forms: reached; reached; reaching

to arrive; to obtain; to procure; to extend the arm outward

- **union (noun)**

form plural: unions

workers' association; federation; amalgamation

- **decline (verb)**

forms: declined; declined; declining

to refuse; to go down; to decrease; to fall



## Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

### Landscape

- \* I like the *landscape* in this area.
- \* The *landscape* is very peaceful.
- \* That house has a beautiful *landscape*.

### Generate

- \* We are hoping to *generate* electricity.
- \* How did you *generate* your funds?
- \* I will *generate* an explanation from them.

### Reach

- \* Can you *reach* that book?
- \* I tried to *reach* the ball.
- \* It was out of my *reach*.

### Union

- \* I am part of the worker's *union*.
- \* The *union* has gone on a strike.
- \* I will talk to the *union's* president.

### Decline

- \* She *declined* my offer of help.
- \* I'm sorry I have to *decline* this.
- \* Why did she *decline* your help?



## Word Application

Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

Landscape

Generate

Reach

Union

Decline

1. The \_\_\_\_\_ is holding a work strike today.
2. I cannot \_\_\_\_\_ this request.
3. Find me a house with a nice \_\_\_\_\_.
4. The raffle is what we used to \_\_\_\_\_ funds.
5. Can you \_\_\_\_\_ book on the top shelf?

Answers:

1.Union

2.Decline

3.Landscape

4.Generate

5.Reach



## Reading Comprehension

*Read the passage to review the vocabulary you have learned. Answer the questions that follow.*

### Worker's Union

The worker's **union** will be holding its annual raffle next month. With the raffle, the union hopes to **generate** funds to help the people in the areas affected by the recent floods. We want to **reach** the far flung areas and help them in fixing the **landscape** destroyed by the floods. We hope that you will support this worthwhile project. Should you have any questions please do not hesitate to get in touch with us. We will not **decline** any volunteers! If you want to give donations in kind, then you can drop them off at the office. We are accepting old clothes, canned goods, noodles, bread, water, and blankets. We will be packaging these items and distributing them to the affected families. If you have questions, you can drop by the office.



*Answer the following questions based on what you read.*

1. What were the places affected by?
  - a. flooding
  - b. an earthquake
  - c. a volcanic eruption
  - d. a road accident
  
2. Which of the following will they accept in kind?
  - a. under garments
  - b. toothbrushes
  - c. blankets
  - d. shoes
  
3. What should you do if you have questions?
  - a. call them
  - b. visit the office
  - c. visit the website
  - d. as the manager



## Scanning

- \* it means to look over or leaf through quickly
- \* It works hand in hand with skimming – they are usually used together
- \* it is the process of quickly going through a reading material to locate a specific information

## Improving Scanning Skills

- \* determine what information you need to look for
- \* quickly go over the material that you have to look for the information you need
- \* you do not have to read everything – just look for the answer to your question



# TOEIC (850-950+) Sample lesson 7

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Duration: 23-30 minutes

Listen to you tutor. As you are asked a question, scan the Airport schedule below and give your tutor the answer.

< Prev 1 2 3 Next >

(22 Flights)

Arriving From:	Flight Number	Due At	Status	Info
San Francisco (SFO)	<a href="#">American Airlines 20</a>	11:04 PM Jan 28	Landed	<a href="#">B762</a>
San Francisco (SFO)	<a href="#">Virgin America 26</a>	11:08 PM Jan 28	Landed	<a href="#">A319</a>
Salt Lake City (SLC)	<a href="#">Delta Airlines 1830</a>	11:14 PM Jan 28	Landed	<a href="#">B752</a>
Miami (MIA)	<a href="#">American Airlines 1412</a>	11:15 PM Jan 28	Landed	<a href="#">B752</a>
Kingston (KIN)	<a href="#">Caribbean Airlines 17</a>	11:16 PM Jan 28	Landed	<a href="#">B738</a>
Santiago (STI)	<a href="#">JetBlue 832</a>	11:29 PM Jan 28	Landed	<a href="#">A320</a>
Grenada (Point Saline Intl) (GND)	<a href="#">Delta Airlines 526</a>	11:33 PM Jan 28	Landed	<a href="#">B738</a>
Los Angeles (LAX)	<a href="#">JetBlue 674</a>	11:35 PM Jan 28	Landed	<a href="#">A320</a>
Grenada (MKPE)	<a href="#">Delta Airlines 526</a>	11:36 PM Jan 28	Scheduled	
Liege (LGG)	<a href="#">CAL Cargo Airlines 981</a>	11:38 PM Jan 28	Landed	B742





## TOEIC (850-950+) Sample lesson 7

CONFIDENTIAL

Duration: 23-30 minutes

Tutor will ask the student the following questions to check for their scanning skills.

- |                                                                   |                             |
|-------------------------------------------------------------------|-----------------------------|
| 1. How many flights are expected to land at this airport?         | Answers:<br>1.22            |
| 2. What time did the American Airlines 20 flight land?            | 2.11:04 PM                  |
| 3. What is the information code for the airplane for Los Angeles? | 3.A320                      |
| 4. What is the flight number of the airline from Miami?           | 4.American Airlines<br>1412 |
| 5. Which flight is scheduled to land but has not landed yet?      | 5.Grenada                   |

\* Tutors – please ask these questions while your student is still on the previous page. They do not have to see this page to answer the questions 😊



Tutor will give the student **two minutes** to think of the picture and choose the letter of the correct answer. Tutor can give his or her comments.

### Picture description



- (A) Passengers are walking to the plane.
- (B) There are two vehicles in the picture.
- (C) The plane is ready for takeoff.
- (D) You are looking at the side of the airplane.



Tutor will give the student **two minutes** to think of the picture and choose the letter of the correct answer. Tutor can give his or her comments.

### Picture description



- (A) The ship is empty.
- (B) A wave is hitting the side of the ship.
- (C) The ship is driving toward the camera.
- (D) The ship's hull is blue.



### Listening Comprehension

*Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.*

#### **Promoting National Bike Week**

Nearly every day we are reminded to get more exercise, but this can be hard to do with the hectic lifestyles we have today. Multi-tasking, or doing two or more things at the same time, is now a common theme in the workplace. So, why not try and combine your daily commute with a good aerobic workout? Cycling is a great way of doing just that, and you can get to work just as quickly as you can by car for most journeys under five miles. And you don't have to pay for parking. As part of National Bike Week, our cycle forum is holding a bike riders' breakfast on Thursday, July sixteenth in front of the Collins Building. If you can show that you arrived at work by bike, there will be free coffee, orange juice, fruit, and yogurt awaiting you!



*Answer the following questions based on what you listened to.*

1. What example of multi-tasking does the speaker give?
  - a. Eating breakfast while driving to work
  - b. Commuting while getting exercise
  - c. Thinking while cycling
  - d. Drinking coffee while working
  
2. What is the purpose of the event that the speaker announces?
  - a. To encourage employees to cycle to work
  - b. To teach employees time-management techniques
  - c. To help employees cope with stress
  - d. To invite employees to join an aerobics class



3. Which employees will get a free breakfast on July 16?
- a. Those who get to work before 8:00 A. M.
  - b. Those who have paid for parking
  - c. Those who work in the Collins Building
  - d. Those who ride a bicycle to work



# Our next TOEIC lesson is on

1. **5 Vocabularies**  
<defect, handle, mediocre, queues, key>
2. **Reading topic**  
Warehouse Guarantee
3. **Lesson Focus**  
Reading Skills – Scanning
4. **Two picture descriptions**
5. **Listening Comprehension**

**80:20の法則**  
80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。  
とことん話し、とことん英作文してください。