



This is a 50 minute lesson

Welcome to TOEIC (850-950)

Sample lesson No. 6

Today our objectives are to learn:

1.5 Vocabularies

<accelerate, baggage, campaign, debris, elaborate>

2. Reading topic

Lunch Out

3. Lesson Focus

Reading Skill - Scanning

4. Two picture descriptions

5. Listening Comprehension

80:20の法則

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Vocabulary

- **accelerate (verb)**

forms: accelerated; accelerated; accelerating

to hasten; to increase the speed of something; to speed something up

- **baggage (noun)**

form: no plural

luggage; cargo; things to take on a trip; equipment

- **campaign (verb)**

forms: campaigned; campaigned; campaigning

to conduct a series of activities organized to accomplish a goal

- **debris (noun)**

form: no plural

rubble; ruins; wreckage; fragments

- **elaborate (adjective)**

detailed; complicated; carefully planned; worked out in great detail



Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

Accelerate

- * I want to *accelerate* the process.
- * This car *accelerates* very quickly.
- * she is part of the *accelerated* program.

Baggage

- * Where will you put your *baggage*?
- * I will surrender my *baggage* at the counter.
- * Is this *baggage* yours?

Campaign

- * I *campaigned* very hard for this.
- * This is the poster for the *campaign*.
- * I enjoyed the *campaign*.

Debris

- * Be careful of falling *debris*.
- * They cleaned out a lot of *debris*.
- * Pick up all of the *debris*.

Elaborate

- * I want an *elaborate* setting.
- * Please *elaborate* that example.
- * I do not want to *elaborate* this.



Word Application

Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

Accelerate

Baggage

Campaign

Debris

Elaborate

1. You can have 6 pounds of _____ on this flight.
2. That is a very _____ design.
3. They are _____ about proper waste disposal.
4. Do you want to _____ the process?
5. The fire left a lot of _____.

Answers:

1. Baggage
2. Elaborate
3. Campaigning
4. Accelerate
5. Debris



Reading Comprehension

Read the passage to review the vocabulary you have learned. Answer the questions that follow.

Lunch Out

Company executives usually have lunches together. They do this to be able to conduct their business dealing efficiently and comfortably. Lunching out is popular in some countries during the **campaign** period when politicians want to **accelerate** their claim to a certain office.

A lot of thought is put into these lunches and **elaborate** arrangements are made among the executives. Several secretaries make the preparations by coordinating with each other and they make sure that the executives are not bothered with any **baggage** or **debris** on their way to the lunch.



Answer the following questions based on what you read.

1. Why do executives enjoy lunching out?
 - a. to conduct business efficiently and comfortably
 - b. to get to know the other person better
 - c. to save on paying for lunch
 - d. to trick the other party into believing him

2. Who fixes the lunch meetings?
 - a. the managers
 - b. the company
 - c. the secretaries
 - d. the messengers

3. Which of the following are they trying to avoid during these lunches?
 - a. baggage
 - b. beggars
 - c. miscommunication
 - d. fights



Scanning

- * it means to look over or leaf through quickly
- * It works hand in hand with skimming – they are usually used together
- * it is the process of quickly going through a reading material to locate a specific information

Improving Scanning Skills

- * determine what information you need to look for
- * quickly go over the material that you have to look for the information you need
- * you do not have to read everything – just look for the answer to your question



TOEIC (850-950+) Sample lesson 6

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Duration: 24-30 minutes

Listen to your tutor. As you are asked a question, scan the TV Guide shown below and give your tutor the answer.

	8:00pm	8:30pm	9:00pm	9:30pm
abc ABC	Once Upon a Time		A Smile as Big as the Moon >>	
CBS	Undercover Boss		The Good Wife	
FOX	The Simpsons	Napoleon Dynamite	Family Guy	American Dad!
NBC	<<Pro Bowl:From Honolulu >>			
PBS	Masterpiece Classic		Masterpiece Classic	
CW	<<Local Programming >>			
MNT	Local Programming			
ION	<<Lethal Weapon 4		Ray >>	
TELMUN	<<Pa'lante con Cristina		Fighting >>	
UNI	Parodiando			

Legend: Movies Sports Family News



TOEIC (850-950+) Sample lesson 6

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Duration: 24-30 minutes

Tutor will ask the student the following questions to check for their scanning skills.

1. What is showing on CBS after Undercover Boss?
2. What station is showing the Pro Bowl: from Honolulu?
3. What time is ABC showing the show, A Smile As Big As The Moon?
4. What is on FOX at 8:00 PM?
5. What station is showing Family Guy?

Answers:

- 1.The Good Wife
- 2.NBC
- 3.Once Upon A Time
- 4.The Simpsons
- 5.FOX

* Tutors – please ask these questions while your student is still on the previous page. They do not have to see this page to answer the questions 😊



Tutor will give the student **two minutes** to think of the picture and choose the letter of the correct answer. Tutor can give his or her comments.

Picture description



- (A) The trees are full of green leaves.
- (B) The train is on a straight track.
- (C) The cars are full of scrap steel.
- (D) It looks like snow is on the track.



Tutor will give the student **two minutes** to think of the picture and choose the letter of the correct answer. Tutor can give his or her comments.

Picture description



- (A) The water looks very rough.
- (B) The camper has backed into its space.
- (C) Two men are fishing from the shore.
- (D) People are enjoying the campfire.



Listening Comprehension

Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

Welcome Message

Ok, if I could have your attention please. We have a new board member to formally introduce today. I say new because he's new to those of you sitting at this table, but not to many of you personally. John Clayton has been with the firm for almost 20 years now. He started as a hardware technician and worked his way up to senior manager, then systems director, and finally to his current position of vice president in charge of research and development. Since you're all familiar with John's work, I want to tell you a little about his personal life. John is married with three wonderful children, ages 12, 9 and 7. Last year, his 9-year-old, Luke, was diagnosed with Hodgkin's disease. This was of course terrible news for John and his wife Karen, but they have helped Luke battle the sickness, and he is doing very well. During this difficult period, John was able to do his job despite missing several weeks attending to his family. His election to our board of directors is a testament to his courage, perseverance, and high personal standards. John replaces Martin Lynch, who retired last November, and though those are big shoes to fill, I am confident that he is more than up to the task. But enough blather from me. John...



Answer the following questions based on what you listened to.

1. Where is this introduction most likely taking place?
 - a. In a board room
 - b. In an auditorium
 - c. At a university
 - d. At a hotel

2. What is the speaker mainly discussing?
 - a. John Clayton's work career
 - b. John Clayton's personal life
 - c. John Clayton's wife, Karen
 - d. John Clayton's accomplishments



3. What will happen next?
 - a. The meeting will begin.
 - b. Board members will vote.
 - c. Martin Lynch will retire.
 - d. John Clayton will speak.



Our next TOEIC lesson is on

1. **5 Vocabularies**
<landscape, generate, reach, union, decline>
2. **Reading topic**
The Worker's Union
3. **Lesson Focus**
Reading Skills – Scanning
4. **Two picture descriptions**
5. **Listening Comprehension**

80:20の法則
80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。
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