



This is a 50 minute lesson

Welcome to TOEIC (750 – 850) Lesson No.7

Today our objectives are to learn:

1. 5 Vocabularies

<Analyze, Change, Different, Fundamental, Particular>

2. Reading topic

“Keep Down Your Blood Pressure”

3. Grammar

Using UNLESS, AS LONG AS in sentences

4. Two picture descriptions

5. Listening

80:20の法則

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Duration: 0-3 minutes

Vocabulary

- **analyze (verb)**

forms: analyzed; analyzed; analyzing

to examine; to break down into parts and study (as in a subject)

- **change (verb)**

forms: changed; changed; changing

to alter; to replace; to become different

- **different (adjective)**

not the same; unusual; distinctive

- **fundamental (noun)**

form plural: fundamentals

principle; basis; essential

- **particular (noun)**

form plural: particulars

detail; individual characteristic; item; article; specific proposition



Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

Analyze

- * Please *analyze* the situation.
- * Did you *analyze* this?
- * She is *analyzing* the samples.

Change

- * I will *change* the color.
- * They can *change* that for you.
- * This is a welcome *change*.

Different

- * This is *different*.
- * I want a *different* flavor.
- * Can you find a *different* one?

Fundamental

- * This is a *fundamental* issue.
- * This is a *fundamental* part of it.
- * It is *fundamental*.

Particular

- * I like this *particular* person
- * Is there a *particular* flavor?
- * Remove this *particular* piece.



Duration: 7-9 minutes

Word Application

Directions: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

Analyze

Change

Different

Fundamental

Particular

1. Can you please _____ this chemical?
2. We need to _____ the paint in the garage.
3. I am looking for a _____ flavor.
4. This is a _____ situation.
5. That is the _____ principle.

Answers:

1.Analyze

2.Change

3.Particular

4.Different

5.Fundamental



Reading Comprehension

Read the passage to review the vocabulary you have learned. Answer the questions that follow.

Schizophrenia

Scientists in America say they have greatly changed our understanding of the illness schizophrenia. In particular, they say that our genes play a big role in passing the disorder on from parent to child. Researchers have found that we can get schizophrenia even when there is no history of it in our family. They analyzed the DNA of over 200 people and found changes in 40 different genes. Researcher professor Bin Xu said this has “fundamentally transformed our understanding of the genetic basis of schizophrenia”. His research could help millions of schizophrenia sufferers.

Source: <http://newsenglishlessons.com/1108/110807-schizophrenia.html>



1. Where are the scientists from?
 - a) America
 - b) London
 - c) South Africa
 - d) Rome

2. What illness is the article about?
 - a) schizophrenia
 - b) bi- polar
 - c) hallucinations
 - d) retardation

3. What plays a big role in the spread of the illness?
 - a) genes
 - b) environment
 - c) culture
 - d) education



Grammar

Study this example situation:



This club is for members only.

You can't go in unless you are a member.

This means:

'You can't go in *except if* you are a member'. *or*

'You can go in *only if* you are a member.'

Unless = 'except if'

Some more examples of unless:

- I'll see you tomorrow unless I have to work late. (= except if I have to work late)
- Don't tell Sue what I said unless she asks you. (= except if she asks you)
- 'Shall I tell Sue what you said?' 'Not unless she asks you.' (= only if she asks you)
- I don't like fish. I wouldn't eat it unless I was extremely hungry.



Duration: 24-26 minutes

We often use unless in warnings:

- We'll be late unless we hurry. (= except if we hurry)
- Unless you work much harder, you won't pass the exam.
- I was told I wouldn't pass the exam unless I worked harder.

Instead of unless it is often possible to say if... not:

- Don't tell Sue what I said if she doesn't ask you.
- We'll be late if we don't hurry.

As long as etc.

as long as *or* so long as
provided (that) *or* providing (that) } All these expressions mean 'if' or 'on condition that'.



Grammar Drill

Duration: 27-30 minutes

Choose the correct word or expression for each sentence.

各文章にふさわしいワードを選んで、読んでみましょう。

1. You can use my car unless / as long as you drive carefully.
2. I'm playing tennis tomorrow unless / providing it's raining.
3. I'm playing tennis tomorrow unless / providing it's not raining.
4. I don't mind if you come in late unless / as long as you come in quietly.
5. I'm going now unless / provided you want me to stay.
6. I don't watch television unless / as long as I've got nothing else to do.
7. Children are allowed to use the swimming pool unless / provided they are with an adult.
8. Unless / provided they are with an adult, children are not allowed to use the swimming pool.
9. We can sit here in the corner unless / as long as you'd rather sit over there by the window.
10. It doesn't matter unless / as long as you enjoyed yourselves.



Duration: 31-34 minutes

Instructions: Tutor will give the student two minutes to think of the picture and choose the letter of the correct answer. Tutor can give his or her comments.

Picture description



- (A) The woman is looking at her two dogs.
- (B) One of the dogs is jumping up in the air.
- (C) Both dogs are lying on the ground.
- (D) The woman is stroking one of the dogs.



Instructions: Tutor will give the student two minutes to think of the picture and choose the letter of the correct answer. Tutor can give his or her comments.

Picture description



- (A) All the walkers are dressed in black.
- (B) All the walkers are carrying sticks.
- (C) The sun is shining down on the walkers.
- (D) The walker at the back is running.



Listening Comprehension

Instructions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

Before we begin the lecture, I'd like to tell you a little bit about myself. I was born in Iran, and moved to the United States with my family when I was three. My father was a doctor, and my mother was a teacher. I have two older brothers and a younger sister. I grew up in Maryland, but we moved to Chicago when I was 12. I've been interested in science my whole life, so I was ecstatic to receive a scholarship here at Northwestern University to study biology. After earning my bachelor's degree, I got a master's at Stanford. I stayed on there as a researcher for about six years before moving back to Illinois and joining Bio-Tech. I was with Bio-Tech for 10 years before leaving last year to start my own research company, GreenEarth. We employ six full-time researchers, and in the past year we've made a couple of exciting new discoveries, which I'm going to tell you about in just a minute. First, though, I just want to thank the Northwestern president, John Roche, and the faculty of the biology department for inviting me back to speak to you today. It's an exciting moment, and I'm honored.



1. Where is the introduction taking place?
 - a) At a business park
 - b) At a university**
 - c) At an observatory
 - d) At a concert hall

2. What does the speaker talk mostly about?
 - a) Her husband and children
 - b) Her mother and father
 - c) Her education and experience**
 - d) Her bachelor's and master's



3. What will the speaker talk about next?

- a) Scientific discoveries
- b) Continuing education
- c) Advanced degrees
- d) Chicago, Illinois



Our next TOEIC lesson is on

1. 5 Vocabularies

<Close, Course, Creative, Serve, Staff>

2. Reading topic

“World’s Best Restaurant”

3. Grammar

Using AS to show reason and time

4. Two picture descriptions

5. Listening

80:20の法則
80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。
とことん話し、とことん英作文してください。