



This is a 50 minute lesson

# Welcome to TOEIC Intermediate Lesson No. 10

Today our objectives are to learn:

**1. 5 Vocabularies**

<Character, Decide, Discover, Found, Various>

**2. Reading topic**

“SpongeBob Squarepants”

**3. Grammar**

Using IF in sentences

**4. Two picture descriptions**

**5. Listening**

**80:20の法則**

TOEIC is a registered trademark of Educational Testing Service (ETS)  
This lesson is not endorsed or approved by ETS.



Duration: 0-3 minutes

## Vocabulary

- **character (noun)**

*form plural: characters*

nature; disposition; attitude; figure; person; statement of qualities

- **decide (verb)**

*forms: decided; decided; deciding*

to choose; to select from several options; to conclude; to resolve

- **discover (verb)**

*forms: discovered; discovered; discovering*

to find out; to come across; to get information about something

- **found (adjective)**

discovered

- **various (adjective)**

assorted; different; individual; several



## Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

### Character

- \* What *character* does she play?
- \* I like that *character*.
- \* She has a nice *character*

### Decide

- \* Let me *decide*.
- \* I cannot *decide* on this.
- \* It is so hard to *decide*.

### Discover

- \* Who *discovered* this?
- \* We are *discovering* that slowly.
- \* I want to *discover* a new planet.

### Found

- \* Who *found* this?
- \* Where was this *found*?
- \* They *found* the puppy.

### Various

- \* There are *various* choices.
- \* I like the *various* flowers.
- \* I like *various* flavors.



Duration: 7-9 minutes

## Word Application

Directions: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

**Character**

**Decide**

**Discover**

**Found**

**Various**

1. Who \_\_\_\_\_ this treasure?
2. They \_\_\_\_\_ the new planet.
3. I can see \_\_\_\_\_ shapes and colors.
4. Can you \_\_\_\_\_ on this please?
5. That one is my favorite \_\_\_\_\_.

**Answers:**

1. Found
2. Discovered
3. Various
4. Decide
5. Characters



## Reading Comprehension

Read the passage to review the vocabulary you have learned. Answer the questions that follow.

### **SpongeBob Squarepants**

Researchers who found a new species of mushroom have named it after the cartoon character SpongeBob SquarePants. The team of scientists from San Francisco State University discovered the new fungus when they were exploring forests in Borneo. They decided it looked like SpongeBob and named it *Spongiforma squarepantsii*. Co-author of the research paper professor Dennis Desjardin said: "We go to under-explored forests around the world...collecting all the mushrooms and focusing on various groups."

Source: [http://newsenglishlessons.com/1106/110624-spongebob\\_squarepants.html](http://newsenglishlessons.com/1106/110624-spongebob_squarepants.html)



1. What is the article talking about?
  - a) a mushroom
  - b) a tree
  - c) a flower
  - d) a starfish
  
2. Where did the research take place?
  - a) Borneo
  - b) Africa
  - c) South America
  - d) Asia
  
3. Where were the scientists from?
  - a) US
  - b) UK
  - c) South America
  - d) Africa



Duration: 20-23minutes

## Grammar

You can use *as if* to say how something or somebody looks/sounds/feels etc.:

- That house looks *as if* it's going to fall down.
- Ann sounded *as if* she had a cold, didn't she?
- I've just come back from holiday but I feel tired and depressed. I don't feel *as if* I've just had a holiday.

Compare:

- You look tired. (*look + adjective*)  
You look *as if* you haven't slept. (*look + as if + subject + verb*)
  
- Tom sounded worried. (*sound + adjective*)  
Tom sounded *as if* he was worried. (*sound + as if + subject + verb*)

You can use *as though* instead of *as if*:

- Ann sounds *as though* she's got a cold. (= ... *as if* she's got a cold.)



Duration: 24-26 minutes

**You can also say it looks/sounds/smells/ as if (or as though):**

- Sandra is very late, isn't she? It looks as if she isn't coming.
- We took an umbrella with us because it looked as if it was going to rain.
- Do you hear the music next door? It sounds as if they are having a party.
- It smells as though someone has been smoking here.

**After it looks/sounds/smells, many people use like instead of as if/as though:**

- It looks like Sandra isn't coming.

**You can use as if with other verbs to say how somebody does something:**

- He ran as if he was running for his life.
- After the interruption, the speaker carried on talking as if nothing happened.
- When I told them of my plan, they looked at me as if I was mad.





## Grammar Drill

Duration: 27-30 minutes

What do you say in these situations? use *you look/ you sound/ I feel as if...* use the words in the brackets to make your sentence.

下記のシチュエーションで、何と云えばいいでしょう。

「you look as if」 「you sound as if」 または 「I feel as if」 と、 ( ) 内のワードを使って、文章を作ってみましょう。

1. You meet Bill. He has a black eye and some plasters (絆創膏) on his face.

*you say to him:* You look like you were in a fight. (be/fight)

2. Christine comes into the room. She looks absolutely terrified.

*You say to her:* What's the matter you look as if you've seen a ghost. (see/ a ghost)

3. Sarah is talking to you on the phone about her new job and she sounds very happy about it.

*You say to her:* You sound like you enjoy it. (enjoy/ it)

4. You have just run one kilometer. You are absolutely exhausted.

*You say to a friend:* I feel as if I ran in a marathon (run/ a marathon)



Duration: 31-34 minutes

*Instructions: Tutor will give the student two minutes to think of the picture and choose the letter of the correct answer. Tutor can give his or her comments.*

### Picture description



- (A) You can see a person skating at an ice rink.
- (B) The picture shows a small yellow submarine.
- (C) You can see a person riding a motorbike.
- (D) The person is riding a canoe in rough water.**



*Instructions: Tutor will give the student two minutes to think of the picture and choose the letter of the correct answer. Tutor can give his or her comments.*

### Picture description



- (A) All the swimmers in the picture have their heads under water.
- (B) Most of the swimmers are wearing swimming caps.**
- (C) None of the swimmers are using swimming aids.
- (D) The water in the pool seems to be very dirty.



### Listening Comprehension

Instructions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

Ladies and gentleman, your attention please! The Coast Express from Los Angeles is now arriving on track 2. Please meet passengers as they will be entering the station at door number nine. Also, the Flying Eagle, bound for Spokane, Boise, Missoula, and Denver, will be boarding in 10 minutes on track number one. Please have your boarding passes ready, and line up at door number five. If you have not yet checked your luggage for the Flying Eagle, you may do so now at the booth next to door five. If you have not yet exchanged your ticket for a boarding pass, please do so now at the ticket counter next to door number three. You will need a boarding pass, not a ticket, to be able to board the Flying Eagle. Thank you.



1. Where would this announcement most likely be heard?

- a) At an airport
- b) In a train station
- c) At a soccer match
- d) In a bus station

2. What will happen in 10 minutes?

- a) The Coast Express will arrive.
- b) Checked luggage will depart.
- c) The Flying Eagle will start boarding.
- d) Boarding passes will expire.



3. Where should listeners get boarding passes?

- a) Next to door number three
- b) At door number nine
- c) Near door number five
- d) Through door number two



# Our next TOIEC lesson is on

## TOEIC Like Practice Test

Good Luck! 😊

**80:20の法則**  
80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。  
とことん話し、とことん英作文してください。