



This is a 50 minute lesson

# Welcome to TOEIC (650 – 750) Lesson No. 9

**Today our objectives are to learn**

**1. 5 Vocabularies**

< Diverse, Essential, Everyday, Function, Maintain >

**2. Reading topic**

“ Pack Rats”

**3. Grammar**

Using THE

**4. Two picture description**

**5. Listening Exercise**

**80:20の法則**

80 / 20 rule

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Duration: 0-3 minutes

### Vocabulary

- **Diverse** – adj., different
- **Essential** – adj., necessary
- **Everyday** – adv. routine, daily
- **Function** – n., a task; v., to perform a task
- **Maintain** – v., to continue; to sustain; to support



Duration: 4-6 minutes

## Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

### Diverse

Asia has the most *diverse* cultures.  
We have a *diverse* range of office supplies.  
*Diversity* in culture is rich.

### Essential

What is *essential* to become a manager?  
That is her *essential* feature.  
In basketball, fast moves are *essential*.

### Everyday

He does it *everyday*.  
We walk to the school *everyday*.  
*Everyday*, I am working.

### Function

This fan doesn't *function*.  
What is your *function* here?  
This machine won't *function*.

### Maintain

Please, *maintain* a good posture.  
I am *maintaining* my high grades.  
I *maintain* my family's need.



Duration: 7-9 minutes

## Word Application

Direction: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

**Diverse**

**Essential**

**Everyday**

**Function**

**Maintain**

1. He is a person of \_\_\_\_\_ talents.
2. I am trying to \_\_\_\_\_ my good posture.
3. Vitamins are \_\_\_\_\_ to our body.
4. What is the \_\_\_\_\_ of the heart in our body system?
5. We need to take a glass of milk \_\_\_\_\_.

Answers:

1.Diverse

2.Maintain

3.Essential

4.Function

5.Everyday



Duration: 10- 15minutes

## Reading Comprehension

Read the passage to review the vocabulary you have learned. Answer the questions that follow.

### Pack Rats

Pack rats have queer habits. They carry off bits of mirror. They carry off small pieces of glass too. Sometimes they take jewelry too. The rats carry these bright objects to their nests. They never use them.



Last December, Elma lost her favorite necklace. She was staying at our country house. Last week, I found it in a pack rat's nest. The nest was in an old mattress. The mattress had been stored in a back room for years.



Duration: 16-19 minutes

1. Which of the following is not true about pack rats?

- A. They have queer habits.
- B. They carry off bits of mirror.
- C. They carry small pieces of glass.
- D. They take a bath.

2. When did Elma lose?

- A. Necklace
- B. Mattress
- C. Jewelry
- D. Mirror

3. Where did the narrator find Elma's necklace?

- A. In the backyard
- B. In the storage room
- C. In the old mattress
- D. Under the table



Duration: 20-24 minutes

## Grammar

When we are talking about things or people in general, we do *not* use ‘the’:

一般的な意味で物事や人について話すときは「the」は付けません。

- I’m afraid of dogs. (*not* ‘the dogs’)
- Doctors are paid more than teachers.
- Do you collect stamps?

We use the when we mean particular things or people. Compare:

特定の物事や人について話すときは「the」を付けます。

<i>In general</i> (without ‘the’)		<i>Particular people or things</i> (with the)
● <b>Children</b> learn a lot from playing. (= children in general)	<i>but</i>	● We took <b>the children</b> to the zoo. (= a particular group, perhaps the speaker’s own children)
● I often listen to <b>music</b> .	<i>but</i>	● The film wasn’t very good but I liked <b>the music</b> . (= the music in the film)
● All <b>cars</b> have wheels.	<i>but</i>	● All <b>the cars</b> in this car park belong to people who work here.
● <b>Sugar</b> isn’t very good for you.	<i>but</i>	● Can you pass <b>the sugar</b> , please? (= the sugar on the table)
● Do <b>English people</b> work hard? (= English people in general)	<i>but</i>	● Do <b>the English people</b> you know work hard? (= only the English people you know, not English people in general)



Duration: 25-29 minutes

The difference between ‘something in general’ and ‘something in particular’ is not always very clear. Compare these sentences:

一般的な意味で物事や人については「the」は付けません。

*In general* (without ‘the’)

- I like working with **people**.  
(= people in general)
- I like working with **people who are lively**. (not all people, but ‘people who are lively’ is still a general idea)
- Do you like **coffee**?  
(= coffee in general)
- Do you like **strong black coffee**?  
(not all coffee, but ‘strong black coffee’ is still a general idea)

*Particular people or things* (with **the**)

- I like **the people I work with**. (= a particular group of people)
- Did you like **the coffee we had after our meal last night**? (= particular coffee)





Duration: 30-34 minutes

## Grammar Drill

Choose the correct form, with or without the.

「the」が付いているもの、付いていないもの、正しいほうを選んで読んでみましょう。

Example: I'm afraid of dogs / ~~the dogs~~. ('dogs' is correct)

1. Can you pass salt / ~~the salt~~, please?
2. Apples / ~~The apples~~ are good for you.
3. Look at apples / ~~the apples~~ on that tree! They're very big.
4. Women / ~~The women~~ live longer than men / ~~the men~~.
5. I don't drink tea / ~~the tea~~. I don't like it.
6. We had a very nice meal. Vegetables / ~~The vegetables~~ were especially good.
7. Life / ~~The life~~ is strange sometimes. Some very strange things happen.
8. I like skiing / ~~the skiing~~ but I'm not very good at it.
9. Who are people / ~~the people~~ in this photograph?
10. All books / ~~All the books~~ on the top shelf belong to me.



Duration: 35-37 minutes

*Instructions: Tutor will give the student two minutes to think of the picture and choose the letter that best describes the picture. Tutor can give his or her comments.*

### Picture description



- (A) The man is waving his fists.
- (B) The three people are sitting at a square table.
- (C) There are two cups of coffee on the table.
- (D) Only one woman is using the laptop.



Duration: 38-40 minutes

*Instructions: Tutor will give the student two minutes to think of the picture and choose the letter that best describes the picture. Tutor can give his or her comments.*

### Picture description



- (A) The woman is looking towards the camera.
- (B) The woman's arms are at her side.
- (C) All the clothes in the shop are the same color.
- (D) One customer is waiting to be served.



### Listening Comprehension

Directions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

#### **A company president gives a speech at a corporate event**

It's my great pleasure to be standing before you today. This is something that 20 years ago I never imagined I'd be doing. I came from a poor family, and when I finished high school I didn't think I'd be able to go to college. But I kept applying to universities, and finally, I found one -- Carver University -- that offered me a scholarship. This changed my life. Without that experience, there is no way I'd have ever gotten a job at the Cornerstone Company, let alone be standing here as company president. Now it's overwhelming to be back at Carver, looking at the faces of so many eager men and women who are anxious to get out there and make a difference. My message to you is: never give up. Ever. Dreams can come true. I'm living proof.



1. Who is the intended audience?
  - a) Business people
  - b) High school students
  - c) College seniors
  - d) University professors
  
2. Where would this speech most likely be heard?
  - a) At a commencement
  - b) At a board meeting
  - c) In a classroom
  - d) At a convention



Duration: 48- 50 minutes

3. What does the speaker suggest listeners do?
  - a) Get a job
  - b) Persevere**
  - c) Make a difference
  - d) Go to college



## Our Next TOEIC Lesson is on:

- 1. 5 Vocabularies**  
< Obtain Quality Smooth Source Accurate >
- 2. Reading topic**  
“The World”
- 3. Grammar**  
Using THE II
- 4. Two picture description**
- 5. Listening Exercise**