



This is a 50 minute lesson

Welcome to TOEIC (650 – 750) Lesson No. 8

Today our objectives are to learn

1. 5 Vocabularies
< Small, Ill, Harmful, Sense, Disturb >
2. Reading topic
“Alcohol”
3. Grammar
4. Two picture description
5. Listening Exercise

80:20の法則

80 / 20 rule

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Duration: 0-3 minutes

Vocabulary

- **Small** – adj., little; few in number; trivial; unimportant; modest
- **Ill** – adj., sick; bad; unfriendly; unsatisfactory; inadequate; inferior
- **Harmful** – adj., injurious; causing damage
- **Sense** – n., any of the five faculties of perception; perception; recognition; awareness
- **Disturb** – v., to bother; to interrupt; to confuse; to worry



Duration: 4-6 minutes

Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

Small

There were a *small* number of people.
Can I have a *small* piece?
There is a *small* dent on my car.

Ill

I really feel very *ill* today.
What made you so *ill*.
The weather is making me *ill*.

Harmful

These chemicals are *harmful*.
That can bring you *harm*.
This is not a *harmful* exercise.

Sense

Where is your *sense* of compassion?
I don't have a *sense* of smell.
This really brought me to my *senses*.

Disturb

I don't want to *disturb* you.
Be careful not to *disturb* the students.
This information is very *disturbing*.



Duration: 7-9minutes

Word Application

Direction: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

Small Ill Harmful Sense Disturb

1. Oh, I'm sorry I hope I did not _____ you.
2. There is a _____ amount of sugar in the bottle.
3. This acid can be very _____ to humans.
4. Where is your _____ of pity?
5. She did not come to work. She is very _____.

Answers:

1. Disturb
2. Small
3. Harmful
4. Sense
5. Ill



Duration: 10-15 minutes

Reading Comprehension

Read the passage to review the vocabulary you have learned. Answer the questions that follow.

Alcohol

When alcohol is taken in small quantities, it may not have ill effects. But when it is taken in excess, it becomes very harmful. Alcohol is absorbed easily by the body and it goes to the cells in a matter of minutes.



It makes you feel dizzy and your sense of balance will be lost. Your vision will be blurred, your judgment will be impaired, and even your reactions will be slowed down. The stomach will be disturbed too.



Duration: 16-19 minutes

1. How long does the alcohol absorb by the cells?

- A. An hour
- B. Hours
- C. Minutes
- D. Seconds

2. Which of the following is not true when you take alcohol?

- A. It makes you feel dizzy
- B. Your sense of balance is lost
- C. Your reactions are fast
- D. Your vision will be blurred

3. Alcohol may have bad effects only if taken:

- A. In excess
- B. In small quantities
- C. In a bottle
- D. In a glass



Duration: 20-24 minutes

Grammar

Look at the following situation:



Alison is ten years old. Every day she goes to school. She's at school now. School begins at 9 and finishes at 3.

We say a child goes to school or is at school (as a pupil). We are not necessarily thinking of a particular school. We are thinking of school as a general idea.

子供が学校へ行く、または学校にいるという話をしています。このとき、特定の学校を想定する必要はなく、一般的な「学校」という意味で話しているため、「the」は不要です。

Today Alison's mother wants to speak to her daughter's teacher. So she has gone to the school to see her. She's at the school now.

Alison's mother is not a pupil. She is not 'at school', she doesn't 'go to school'. But if she wants to see Alison's teacher, she goes to the school. (=Alison's school, a particular school).

アリソンのお母さんは生徒ではないので、一般的に「学校にいる」「学校に通う」ということはしません。でもアリソンの先生に会いたければ、学校に行きます。ここで言う学校は、「アリソンの通う学校」「特定の学校」なので、「the」を付けます。





TOEIC (650 – 750) Lesson 8

CONFIDENTIAL

Duration: 25-29 minutes

We use prison, hospital, university and church in a similar way. We do *not* use the when we are thinking of the general idea of these places and what they are used for. Compare:

Prison, hospital, university, churchなども、同じように使います。これらの場所を一般的な意味で言及するときには「the」は不要です。

<ul style="list-style-type: none">● Ken's brother is in prison for robbery. (He is a prisoner. We are not thinking of a particular prison.)● Jack had an accident last week. He was taken to hospital. He's still in hospital now. (as a patient)● When I leave school, I want to go to university.● Mrs Kelly goes to church every Sunday. (to a religious service)	<ul style="list-style-type: none">● Ken went to the prison to visit his brother. (He went as a visitor, not as a prisoner.)● Jill has gone to the hospital to visit Jack. She's at the hospital now. (as a visitor)● Excuse me, where is the university, please? (= the university buildings)● The workmen went to the church to repair the roof. (not for a religious service)
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We say: 'go to bed / be in bed' etc (*not* 'the bed'):

- It's time to go to bed now.
- This morning I had breakfast in bed.

but - I sat down on the bed. (a particular piece of furniture)

'go to work / be at work / start work / finish work' etc. (*not* 'the work'):

- Ann didn't go to work yesterday.
- What time do you usually finish work?



Duration: 30-33 minutes

Grammar Drill

Complete the sentences using a preposition (to/at/in etc.) + one of the following words:

必要であれば下線に「a」「an」または「the」を入れて、文章を読んでみましょう。

bed home hospital prison school university work

1. Two people were injured in the accident and were taken to hospital
2. In Britain, children from the age of five have to go to school
3. Mark didn't get out last night. He stayed at home
4. I'll have to hurry. I don't want to be late for school
5. There is a lot of traffic in the morning when everybody is going to work
6. Cathy's mother has just had an operation she is still in bed
7. When Julia leaves school, she wants to study economics in university
8. Bill never gets up before 9 o'clock. Its 8:30 now, so he is still in bed
9. If you commit a serious crime, you could be sent to prison



Duration: 34-36 minutes

Instructions: Tutor will give the student two minutes to think of the picture and choose the letter of the answer that best describes the picture. Tutor can give his or her comments.

Picture description



- (A) There are three men working on the roof.
- (B) The left hand side of the roof is completely covered in tiles.
- (C) You can see part of a ladder in the picture.
- (D) Both roofers are sitting down.



Duration: 37-40 minutes

Instructions: Tutor will give the student two minutes to think of the picture and choose the letter of the answer that best describes the picture. Tutor can give his or her comments.

Picture description



- (A) The patient is looking happy.
- (B) The patient is wearing a plain blue pyjama top.
- (C) One doctor is holding both the patient's hands.
- (D) The woman on the left is holding a green folder.



Listening Comprehension

Directions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

Young woman leaves voice mail asking her friend to call back

Hey Maria, where are ya? Hello. This is Fiona. I hope you're on your way, because you know, it's like, 2:30, and you said you'd meet us at 2 so we'd have time for lunch and to get to the movie on time. So we're wondering where you are. Hope everything's OK, and I'll try you on your cell phone too. If you get this, remember that I have a new cell phone number. It's 554-8448. You could also try Ronni on her cell: 555-6509. Me, Ronni and Chris are here at the restaurant, and we're waiting on you before we order. But if we don't hear from you in about five minutes, we're going to go ahead and order something, because we don't want to miss the start of the movie. OK, Maria, hope to hear from you soon. Bye!



1. Who is the message for?

- a) Fiona
- b) Maria**
- c) Ronni
- d) Chris

2. What does the speaker want to know?

- a) What Maria wants to eat
- b) When the movie will start
- c) Why Maria is late**
- d) What is Maria's cell phone number



Duration: 48- 50 minutes

3. What is the probable relationship between the speaker and the listener?

- a) Close personal friends
- b) Business associates
- c) Boss and employee
- d) Teacher and student



Our Next TOEIC Lesson is on:

1. **5 Vocabularies**
< Diverse, Essential, Everyday, Function, Maintain >
2. **Reading topic**
“ Pack Rats”
3. **Grammar**
Using THE
4. **Two picture description**
5. **Listening Exercise**