



This is a 50 minute lesson

Welcome to TOEIC (650 – 750) Lesson No. 7

Today our objectives are to learn

1. 5 Vocabularies
< Item Mandatory Merchandise Strict Trend >
2. Reading topic
“Nicotine”
3. Grammar
Using A, AN, THE
4. Two picture description
5. Listening Exercise



Duration: 0-3 minutes

Vocabulary

- **Item** – n., a single unit or article
- **Mandatory** – adj., required or commended; obligatory
- **Merchandise** – n., items available in stores
- **Strict** – adj., precise, exact
- **Trend** – n., the current style



Duration: 4-6 minutes

Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

Item

How many *items* do we have to answer?
I am going to buy ten *items* of this can.
Are you going buy this *item*?

Mandatory

CAT is not *mandatory* in our country.
Is it really a *mandatory* to pay for that?
It's a *mandatory* payment.

Merchandise

We have good *merchandise* here.
I am *merchandising* mobile phones.
What is your *merchandise*?

Strict

His parents are *strict*.
I am *strict* when it comes to deadlines.
Isn't he a *strict* teacher?

Trend

So, what's the new *trend*?
Apple is a *trend* of laptop now.
Are you going to follow the *trend*?



Duration: 7-9 minutes

Word Application

Direction: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

Item Mandatory Merchandise Strict Trend

1. My mom doesn't want me to have a boyfriend yet. She is so _____.
2. Using cashmere is now a _____.
3. What kind of _____ do you want to buy?
4. Is military training _____?
5. What _____ are you selling there?

Answers:

1. Strict
2. Trend
3. Item
4. Mandatory
5. Merchandise



Duration: 10-15 minutes

Reading Comprehension

Read the passage to review the vocabulary you have learned. Answer the questions that follow.

Nicotine

Although nicotine is found in small quantities in tobacco, it still affects the body when taken in. Every time a cigarette is smoked, nicotine is absorbed by your body.



The delicate membranes of your nose and throats are affected. Tests made by doctors have proven that too much nicotine in the body increases blood pressure and pulse rates.



Duration: 16-19 minutes

1. What does your body absorb when your smoke?

- A. Alcohol
- B. Nicotine
- C. Carbon
- D. Oxygen

2. Which of the following is affected when you smoke?

- A. Stomach
- B. Eyes
- C. Throat
- D. Ears

3. Which of the following is increased when there is too much nicotine in your body?

- A. Speed
- B. Pulse rates
- C. Breathing
- D. Heart Performance



Duration: 20-24 minutes

Grammar

We use the... when there is only one of something: 1つしかないものには「the」を使います。

- What is the longest river in the world? (there is only one longest river)
- The earth goes round the sun and the moon goes round the earth.
- I'm going away at the end of this month.

Don't forget the...

- Paris is the capital of France. (*not* 'Paris is capital of...')

We use a/an to say what kind of thing something is. Compare the and a:

どのようなものであるかを説明するときには「a」や「an」を使います。(theとaの使われ方の違いを比べてみましょう。)

- The sun is a star. (= one of many stars)
- The hotel we stayed at was a very nice hotel.

We say: **the sky the sea the ground the country the environment:**

- We looked up at all the stars **in the sky**. (*not* 'in sky')
- Would you rather live in a town or **in the country**?
- We must do more to protect **the environment**. (= the natural world around us)

Note that we say **space** (without 'the') when we mean 'space in the universe':

- There are millions of stars **in space**. (*not* 'in the space')

but ● I tried to park my car **but the space** was too small.



Duration: 25-29 minutes

We use the before same (the same): sameの前には「the」が付きます。

- Your pullover is the same color as mine. (*not* 'is same color')
- These two photographs are the same. (*not* 'are same')

We say: (go to) the cinema, the theater: 映画館や劇場にも「the」を付けます。

- I often go to the cinema but I haven't been to the theater in ages.
when we say the cinema/ the theater, we do not necessarily mean one particular cinema or theater.

We *do not* normally use the with the names of meals (breakfast, lunch etc.):

食事を表す言葉には、「the」は付けないことが多いです。

- What did you have for breakfast?
- We had lunch in a very nice restaurant.
- What time is dinner?

But we use a if there is an adjective before breakfast, lunch etc.:

しかし、食事を表す言葉の前に形容詞が付くと、「a」を伴います。

- We had a very nice lunch.

We *do not* use 'the' before *noun + number*. 「名詞+ナンバー」の前には、「the」は付けません。

- Our train leaves Platform 5. (*not* 'the Platform 5')
- (*in a shop*) Have you got these shoes in size 43?



Duration: 30-33 minutes

Grammar Drill

Put in a/an or the where necessary. If the sentence is already correct, put 'RIGHT'.

必要であれば、文章に「a」「an」または「the」を足しましょう。すでに文章が正しければ、RIGHTと答えましょう。

1. Sun is star. The Sun is a star
2. Tim lives in small village in country. Tim lives in a small village
3. Moon goes round earth very 27 days. The Moon goes round the earth every 27 days
4. What is highest mountain in world? What is the highest mountain in the world?
5. I'm fed up with doing same thing everyday. I am fed up with doing the same thing everyday.
6. It was very hot day. It was hottest day of year. It was a very hot day. It was the hottest day of the year.
7. I don't usually have lunch but I always eat good breakfast. ... I always eat a good breakfast.
8. If you live in foreign county, you should try and learn language. ... learn the language.



Duration: 34-36 minutes

*Instructions: Tutor will give the student two minutes to think of the picture and explain.
Tutor can give his or her comments.*

Picture description



- (A) Both cyclists are under 20 years.
- (B) Only the man is wearing a helmet.
- (C) Both cyclists are wearing shorts.
- (D) Both cyclists are wearing glasses.



Duration: 37-40 minutes

*Instructions: Tutor will give the student two minutes to think of the picture and explain.
Tutor can give his or her comments.*

Picture description



- (A) The man is fixing a pole with two square signs on it.
- (B) One sign warns you about a school.
- (C) One sign tells you about the speed limit.
- (D) The man is fixing a pole with two triangular signs on it.



Listening Comprehension

Directions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

Stadium announcement asking fans to remove car from emergency exit

May I have your attention please. There is a car in the east parking lot that's blocking a stadium emergency exit. The car is a blue Toyonka coupe, license plate number YFG643. We need the owner to move the car immediately, or else it will be towed. Fans, we remind you to please respect the no-parking signs posted in emergency zones. These zones are marked with yellow stripes, and they are to be kept open at all times for emergency trucks and personnel. In an actual emergency situation, anyone parked in an emergency zone at the stadium is subject not only to a \$200 fine, but can also be held liable for the condition of a person who needs emergency help, and could face up to 90 days in jail. We thank you for your cooperation in this matter, and hope you enjoy the rest of the game.



1. Who is the intended audience?

- a) Sports fans
- b) Movie viewers
- c) Concert goers
- d) Business people

2. What is the main purpose of the announcement?

- a) To declare an emergency
- b) To block an exit
- c) To introduce new rules
- d) To warn a car owner



Duration: 48- 50 minutes

3. What will the owner of the blue Toyonka probably do next?
- a) Enjoy the rest of the game
 - b) Pay a \$200 fine
 - c) Move the vehicle
 - d) Call a tow truck



Our Next TOEIC Lesson is on:

1. 5 Vocabularies
< Small, Ill, Harmful, Sense, Disturb >
2. Reading topic
“Alcohol”
3. Grammar
Sentence Scramble
4. Two picture description