



This is a 50 minute lesson

Welcome to TOEIC (650 – 750) Lesson No. 6

Today our objectives are to learn

1. **5 Vocabularies**
< Bear, Behavior, Comfort, Expand, Explore >
2. **Reading topic**
“My Rocket Ship”
3. **Grammar**
Using A and THE
4. **Two Picture Descriptions**
5. **Listening Exercise**

80:20の法則
80 / 20 rule

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Duration: 0-3 minutes

Vocabulary

- **Bear** – n., to carry; to endure; be pregnant with
- **Behavior** – n., the manner of one's action
- **Comfort** – n., a condition or feeling of pleasure; freedom from worry
- **Expand** – v., to increase in size, volume, quantity; to enlarge
- **Explore** – v. to investigate; to examine; to travel



Duration: 4-6 minutes

Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

Bear

He *bears* our family's name.
Can you *bear* the pain?
She *bears* a child.

Behavior

How was his *behavior*?
Please, conduct a proper *behavior*.
He has a good *behavior*.

Comfort

That room is *comfortable*.
This is for the *comfort* of everyone.
He is in *comfort* of his mother.

Expand

We will *expand* our business.
How was the *expansion* of your space?
His business *expanded* rapidly.

Explore

Let's *explore* Asia!
I am going to *explore* the wonder of science.
We will *explore* the mystery of that case.



Duration: 7- 9 minutes

Word Application

Direction: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

Bear Behavior Comfort Expand Explore

1. We are going to _____ the beautiful islands of the Philippines.'
2. That kid had a handsome face and a very good _____.
3. How can you _____ this treatment?
4. We need to _____ this room. I need more space.
5. She was a very big _____ when I was going through a bad time.



Duration: 10-15 minutes

Reading Comprehension

Read the passage to review the vocabulary you have learned. Answer the questions that follow.

My Rocket Ship

When I fall asleep, I dreamt about what it would be like to have a rocket ship. If I had a rocket ship, my first destination would be the Earth's moon, which is called Luna. When I get to Luna I would jump all around. Because there is little gravity I would be able to jump very high.



After I finish jumping all over the moon, I will fly to Saturn and travel around Saturn's beautiful rings. On my way to Saturn, I would try to avoid a number of Asteroids. Asteroids are large pieces of rocks and minerals.

In my science class I learned that would take me almost my entire life to travel to Pluto. Pluto is the last Planet in our solar system. Because it's so far from our Sun, it is super cold. I wish I could see Pluto up close.



1. What is the name of Earth's Moon?

- a. Moona
- b. Muna
- c. Moon
- d. Luna

2. Which of the following IS true?

- a. You wouldn't be able to jump on the moon
- b. The moon's gravity would allow you to jump high
- c. The earth has less gravity than the moon
- d. None of the above

3. What is a unique feature of Saturn?

- a. It's a moon
- b. It has a lot of water
- c. It has a bright pink color
- d. It has rings



Grammar

Duration: 20-23 minutes

Look at the following situation:

I had a sandwich and an apple for lunch.
The sandwich wasn't very good but the apple was nice.



The speaker says 'a sandwich', 'an apple' because this is the first time he talks about them.

In the second sentence, he now says 'the sandwich', 'the apple' because the person he is speaking to knows which sandwich and which apple he means.

Compare a and the in these examples:

- A man and a woman were sitting opposite me. The man was American but I think the woman was British.
- When we were on holiday, we stayed at a hotel. Sometimes we had our evening meal at the hotel and sometimes we went to a restaurant.



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CONFIDENTIAL

Duration: 24-28 minutes

We use the when we are thinking of one particular thing. Compare a/an and the:

特定のことを差すときにも、「the」を使います。

Tom sat down on a chair. (perhaps one of the many chairs in the room)

but Tom sat down on the chair nearest the door. (a particular chair)

Ann is looking for a job. (not a particular job)

but Did Ann get the job she applied for? (a particular job)

Have you got a car? (not a particular car)

but I cleaned the car yesterday. (= my car)

We use the when it is clear in the situation which thing or person we mean.

For example, in a room we talk about 'the light/ the floor/ the ceiling/ the door/ the carpet' etc.:

話題にしている対象（物や人）がはっきりしている場合にも、「the」を使います。

たとえば、ある部屋にいて、その部屋の「照明」「床」「天井」「ドア」「カーペット」について話しているときなど。

- Can you turn off the light, please? (= the light in this room)
- I took a taxi to the station. (= the station in that town)
- I'd like to speak to the manager, please. (= the manager of this shop etc.)

We also say : the bank/ the post office/ the dentist/ the doctor



Duration: 29-31 minutes

Grammar Drill

1. Put in a/an or the in the following sentences where necessary.

必要であれば下線に「a」「an」または「the」を入れて、文章を読んでみましょう。

1. Would you like _____ apple?
2. How often do you go to _____ dentist?
3. Could you close _____ door, please?
4. I'm sorry. I didn't mean to do that it was _____ mistake.
5. Excuse me, where is _____ bus station, please?
6. I've got _____ problem. Can you help me?
7. I'm just going to _____ post office. I won't be long
8. There were no chairs, so we had to sit on _____ floor.
9. Have you finished with _____ book I lent you?
10. My sister has just got _____ job in _____ bank in Tokyo.

Answers:

1.An

2.The

3.The

4.A

5.The

6.A

7.The

8.The

9.The

10.A / a



Duration: 32-34 minutes

*Instructions: Tutor will give the student two minutes to think of the picture and explain.
Tutor can give his or her comments.*

Picture description



1. How do you describe the picture?
 - a) The tears are welling up in her eyes.
 - b) **The tears are falling down on her cheeks.**
 - c) The tears are climbing up her forehead.
 - d) She has a dirt on her cheek.

2. What is the color of her eye?
 - a) blue
 - b) brown
 - c) black
 - d) **green**



Duration: 35-40 minutes

*Instructions: Tutor will give the student two minutes to think of the picture and explain.
Tutor can give his or her comments.*

Picture description



1. What object is under the tree?
 - a) Mother and child
 - b) Mother, child and a bicycle**
 - c) Bicycle only
 - d) Mother only

2. How many persons are under the tree?
 - a) 1
 - b) 2**
 - c) 3
 - d) 4



Listening Comprehension

Directions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

Radio presenter announces latest news including the President's visit

This is Kendra Walker with this hour's WOK AM headlines, sponsored by Fiber Bread. Our top story is the visit of President Lincoln today. The president's plane, Air Force One, is scheduled to arrive at 3 p.m. at Boring Field. President Lincoln will speak at a 6 p.m. rally at the civic center before attending a private fund-raising dinner. Also, we're keeping an eye on the approaching winter storm which is headed toward our way. Forecasters predict it will hit the city late Saturday night, bringing snow and wind gusts up to 70 mph. In sports, the Thunderbirds need a victory at New England on Sunday to reach the play-offs. Kick-off is at 1 p.m. right here on WOK 770 AM sports radio. I'm Kendra Walker, reminding you to add fiber to your diet with Fiber Bread, available at all area Green Grocer stores.



1. Where is this broadcast probably being heard?

- a) On TV
- b) On I-pod
- c) On radio
- d) On the Internet

2. What is the main purpose of the report?

- a) To sell Fiber Bread
- b) To summarize news
- c) To promote football
- d) To warn of a storm



Duration: 48- 50 minutes

3. What will happen at 1 p.m. Sunday?
- a) The president's plane will land.
 - b) The president will speak.
 - c) A football game will begin.
 - d) A winter storm will start.



Our Next TOEIC Lesson is on:

- 1. 5 Vocabularies**
< Item Mandatory Merchandise Strict Trend >
- 2. Reading topic**
“Nicotine”
- 3. Grammar**
Using A, AN, THE
- 4. Two picture description**
- 5. Listening Exercise**