



This is a 50 minute lesson

Welcome to TOEIC (650 – 750) Lesson No. 5

Today our objectives are to learn

1. 5 Vocabularies

< Obvious, Productive, Promote, Value, Stock >

2. Reading topic

“London”

3. Grammar

Plural Countable Nouns

4. Two picture description

5. Listening Exercise

80:20の法則

80 / 20 rule

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Duration: 0-3 minutes

Vocabulary

- **Obvious** – adj., easy to see or understand
- **Productive** – adj., useful, getting a lot done
- **Promote** – v., to raise in a higher position
- **Value** – n., the worth; the quality of something; v., to give importance
- **Stock** – n., a supply



Duration: 4-6 minutes

Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

Obvious

Isn't it *obvious*?

I made it *obvious*.

She just cried. It's *obvious*.

Productive

That is a *productive* activity.

We have a *productive* farmland.

Those years were really *productive*.

Promote

I just received a *promotion*.

I was *promoted* as a manager.

I want to be *promoted*.

Value

That ring has a high *value*.

We *value* each other every day.

What is the *value* of that thing?

Stock

We have a lot of *stocks*.

Papers are currently out of *stock*.

Do we still have a *stock* of candies?



Duration: 7-9 minutes

Word Application

Direction: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

Obvious

Productive

Promote

Value

Stock

1. Because of my hard work, I was _____.
2. Do we still have _____ of ink in the storage room?
3. I need to make this hour _____.
4. The _____ of being a humble man is really high.
5. She's hungry. It's really _____.

Answers:

1.Promoted

2.Stocks

3.Productive

4.Value

5.Obvious



Duration: 10-15 minutes

Reading Comprehension

Read the passage to review the vocabulary you have learned. Answer the questions that follow.

London

London, is the largest city in Europe. It has held this title for over four hundred years. Over seven million people call London, the capital of the United Kingdom, home. One in ten people, who live in the United Kingdom, live in London. Three hundred fifty thousand people travel each day into London to work.



Due to London's location, it is a very dry all year. Although it is dry, London is often very cloudy. On average it rains mildly just about every other day.

More than a hundred of the world's major companies have their headquarters in London, making the city a major world influence. Most people from London work in a job that involves printing or publishing.



Duration: 16-19 minutes

1. How long has London been the largest city in Europe?

- a. 100 years
- b. 200 years
- c. 300 years
- d. 400 years

2. London is the capital city of what country?

- a. United States
- b. France
- c. United Kingdom
- d. Spain

3. What of the following is true about London?

- a. It's very wet
- b. It's very cold
- c. It's very dry
- d. It's very hot



Duration: 20-24 minutes

Grammar

Countable nouns can be *singular* or *plural*:

a dog	a child	the evening	this party	an umbrella
dogs	some children	the evenings	these parties	two umbrellas

Before singular countable nouns you can use a/an:

- Goodbye! Have a nice evening.
- Do you need an umbrella?

You cannot use singular countable nouns alone (without a/the/my etc.) :

- She never wears a hat. (*not* 'She never wears hat')
- Be careful of the dog. (*not* 'Be careful of dog.')
- What a beautiful day!
- I've got a headache.



Duration: 25-29 minutes

We use a/an... to say what kind of thing or person something /somebody is:

- A dog is an animal.
- I'm an optimist.
- Tim's father is a doctor.
- Are you a good driver?
- Jill is a really nice person.
- What a lovely dress!

Would you like to be an English teacher?

Remember

Sandra is a nurse.

Use a/an when saying what somebody's job is

We say that somebody has a long nose/ a nice face/ a strong heart *etc.*:

- Jack has got a long nose. (*not* 'the long nose')

In the following sentences, we use plural nouns alone (*not* with 'some'):

- Dogs are animals.
- Most of my friends are students.
- Jill's parents are really nice people.



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Duration: 30– 34 minutes

You can use some with plural countable nouns. We use some in two ways:

*Some = a number of / a few of / a pair of:

- I've seen some good films recently. (*not 'I've seen good films'*)
- Some friends of mine are coming to stay at the weekend.
- I need some new sunglasses. (= a new pair of sunglasses)

*Do not use some when you are talking about things in general

- I love bananas. (*not 'some bananas'*)
- My aunt is a writer. She writes books. (*not 'some books'*)

*Sometime you can make sentences with or without some (with no difference in meaning):

- There are (some) eggs in the fridge if you're hungry.

*Some = some *but not all*

- Some children learn very quickly. (*but not all children*)
- Some police officers in Britain carry guns, but most of them don't.



Duration: 35–37 minutes

Grammar Drill

Put in a/an or some where necessary. If it is not necessary leave the space blank.

必要であれば、「a」「an」または「some」を下線に入れて読みましょう。必要でなければ、空欄のまま読んでください。

1. I've seen _____ good films recently.
2. Have you got _____ headache?
3. I know a lot of people. Most of them are _____ students.
4. When I was _____ child, I used to be very shy.
5. Would you like to be _____ actor?
6. Do you collect _____ stamps?
7. What _____ beautiful garden!
8. I've been walking for three hours. I've got _____ sore feet.
9. Those are _____ nice shoes. Where did you get them?
10. I'm going shopping. I want to buy _____ new shoes.

Answers:

1. Some

2. A

3. blank

4. A

5. An

6. Blank

7. A

8. Blank

9. Blank

10. Some



Duration: 38-40 minutes

Instructions: Tutor will give the student two minutes to think of the picture and explain.
Tutor can give his or her comments.

Picture description



1. What activity is shown ?
 - a) Gymnastics
 - b) Fencing
 - c) Martial arts
 - d) **Wrestling**

2. How many wrestlers are there?
 - a) **2**
 - b) 5
 - c) 3
 - d) 1



Duration: 41-42 minutes

*Instructions: Tutor will give the student two minutes to think of the picture and explain.
Tutor can give his or her comments.*

Picture description



1. What Is he doing?
 - a) He is listening to his music player.
 - b) He is taking his body temperature.
 - c) He is shaving his hair.
 - d) **He is talking to someone over the phone.**
2. How do you describe his facial expression?
 - a) **happy**
 - b) Sad
 - c) Angry
 - d) lonely



Listening Comprehension

Directions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

Waiter welcomes guests and informs them about the night's specials

Good evening, and welcome to Claude's Chowder House. Here's some bread and water to get you started. My name's Chad, and I'll be your waiter tonight. Our specials tonight are lobster Newburg with clam chowder, and swordfish with red potatoes. The drink list is at the back of the menu, appetizers are at the front, and entrees are listed on page three. I'll be back in a few moments to take your order. In the meantime, feel free to help yourself to our all-you-can-eat salad bar. Do you have any questions I can answer for you right now? No. OK, if you have any after you've looked over the menu, feel free to ask. Now then, can I bring you something to drink while you decide?



1. Where is this talk probably taking place?

- a) In a grocery store
- b) In a house
- c) In a restaurant
- d) In a school

2. What does the speaker offer to do?

- a) Answer questions
- b) Bring bread
- c) Serve salad
- d) Cook swordfish



Duration: 48- 50 minutes

3. What will the listeners probably do next?

- a) Eat salad
- b) Ask questions
- c) Buy food
- d) Order drinks



Our Next TOEIC Lesson is on:

- 1. 5 Vocabularies**
< Bear, Behavior, Comfort, Expand, Explore >
- 2. Reading topic**
“My Rocket Ship”
- 3. Grammar**
Using A and THE
- 4. Two Picture Descriptions**
- 5. Listening Exercise**