



This is a 50 minute lesson

# Welcome to TOEIC (650 – 750) Lesson No. 3

**Today our objectives are to learn**

1. **5 Vocabularies**  
< Eligible Flexible Raise Retire Wage >
2. **Reading Topic**  
“Going on a Picnic”
3. **Grammar**  
Countable Nouns
4. **Two Picture Descriptions**
5. **Listening Exercise**

**80:20の法則**  
80 / 20 rule

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### Vocabulary

- **Eligible** – adj., able to participate in something; qualified
- **Flexible** – adj., able to change readily
- **Raise** – v., to increase or to make high
- **Retire** – v., to stop working
- **Wage** – n., salary



Duration: 4-6 minutes

### Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

#### Eligible

He is *eligible* to work in our company.

He is not *eligible* to work as a doctor.

What is your *eligibility* for a loan?

#### Flexible

He has a *flexible* body.

My work is *flexible*.

I have *flexible* working hours.

#### Raise

*Raise* your glass people!

I will *raise* his salary this month.

I heard, there is a *raise* in the gas price.

#### Retire

I am *retiring* already.

I want to *retire*.

I will process my *retirement* loan.

#### Wage

How was your *wage* last month?

I think he receives a huge *wage*.

We get our *wage* from the ATM.



## Word Application

Direction: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

**Eligible**

**Flexible**

**Raise**

**Retire**

**Wage**

1. He had a bad reputation. So, I think he is not \_\_\_\_\_ to become our president.
2. We work so hard. We need to demand for our \_\_\_\_\_ increase.
3. When I reach the age of 55, I think I will \_\_\_\_\_.
4. I am so lucky with this job. I have a \_\_\_\_\_ schedule.
5. We were singing the national anthem while they were \_\_\_\_\_ the flag.

### Answers:

1. Eligible
2. Wage
3. Retire

4. flexible
5. raising

Duration: 10-15 minutes

## Reading Comprehension

Read the passage to review the vocabulary you have learned. Answer the questions that follow.

### Going on a Picnic

Savannah and Charlotte worked real hard all summer to prepare for the end of summer picnic. Savannah grew tomatoes and green peppers in her garden. Charlotte lives on a farm and since the spring has been growing corn, lettuce, and grapes.



A week before the picnic both girls harvested and packed their produce. They decided that all of their hard work deserved a reward. They charged others for their produce. Savannah charged one dollar for one tomato or green pepper. Charlotte charged one dollar for a head of lettuce, fifty cents for an ear of corn, and five cents for a grape.



Duration: 16-19 minutes

1. Savannah grew \_\_\_\_\_ for the end of summer picnic.

- a. Tomatoes
- b. Corn
- c. Lettuce
- d. Apples

2. Charlotte grew \_\_\_\_\_ for the end of summer picnic.

- a. Tomatoes
- b. Corn
- c. Lettuce
- d. Both b and c

3. Where does Charlotte live?

- a. Mattydale
- b. On a farm
- c. In the circus
- d. On a boat



Duration: 20–25

## Grammar

### ❖ Countable Nouns 可算名詞

- I eat a banana every day.
- I like bananas.



A countable noun can be singular (banana) or plural (bananas).

Countable nouns are things we can count. So we can say 'one banana', 'two bananas' etc.

- There's a beach near here.
- Ann was singing a song.
- It wasn't your fault. It was an accident.
- There were no batteries in the radio.
- We haven't got enough cups.

You can use a/an with singular countable nouns:

A beach      A Student  
An umbrella



You cannot use singular countable nouns alone (without a/the/my etc.):

- I want a banana. (*not* 'I want banana')
- There's been an accident. (*not* 'There's been accident')

You can use *plural* countable nouns alone:

- I like bananas. (= bananas in general)
- Accidents can be prevented.

You can use **some** and **any** with *plural* countable nouns:

- We sang some songs.
- Did you buy any apples?

We use **many** and **few** with *plural* countable nouns:

- We didn't take many photographs.
- I have few jobs to do.





**Duration: 35-38**

## Grammar Drills

Some of these sentences need a/an. Correct the sentences which are wrong. If the sentence is already correct, put 'RIGHT'.

これらの文章のいくつかには、「a」または「an」が必要です。間違っている文章を直しましょう。

1. Jim goes everywhere by bike. He hasn't got car. He hasn't got a car.
2. Ann was listening to music when I arrived. Right
3. We went to very nice restaurant last weekend. We went to a very nice restaurant...
4. I clean my teeth with toothpaste. Right
5. I use toothbrush to clean my teeth. I use a toothbrush to clean my teeth
6. Can you tell me if there's bank near here? Can you tell me if there's a bank near here?
7. My brother works for insurance company in London. My brother works for an insurance...
8. I don't like violence. Right
9. Can you smell paint? Right
10. Can you help me? I have problem. ...I have a problem



Duration: 43-47 minutes

Instructions: Tutor will give the student two minutes to think of the picture and explain.  
Tutor can give his or her comments.

## Picture description



1. Which of the following is true?
  - a) The smaller boy is being carried by the bigger boy.
  - b) The bigger boy is being carried by the smaller boy.
  - c) The smaller boy is walking with the bigger boy.
  - d) The bigger boy is running with the smaller boy.
2. Which of the following is true?
  - a) The smaller boy is heavier than the bigger boy.
  - b) The bigger boy is lighter than the smaller boy
  - c) The smaller boy is lighter than the bigger boy.
  - d) The smaller boy has the same weight as the bigger boy.



Duration: 48-50minutes

Instructions: Tutor will give the student two minutes to think of the picture and explain.  
Tutor can give his or her comments.

## Picture description



1. Which of the following is true?
  - a) The horse is on the back of the man.
  - b) The man is on the back of the horse.**
  - c) The horse is in front of the man.
  - d) The man is in front of the horse.
  
2. Which of the following best describes the picture?
  - a) The horse is going for a swim.
  - b) The man is going for a swim.
  - c) The horse is thirsty.
  - d) The man is crossing the river.**



### Listening Comprehension

Directions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

#### **Company official informs employees about job cuts**

You've been with us 10 years now, and we appreciate your loyalty and dedication. You've always put forth tremendous effort, and your work has always been of exceptional quality. Unfortunately, as you know, the economy has been tough lately, and management has had to make some very difficult decisions. It's never easy letting someone go, especially someone as talented and loyal as you are. But the hard truth is, we've got to cut 3,000 jobs to stay solvent, and yours is one of them. We'll pay your salary through the end of the month, and of course you're eligible for unemployment. You also get to keep all your company stock options, and I'll personally write you a letter of recommendation. I'm awfully sorry. I know you have a wife and kids, and believe me, this isn't easy for any of us. All I can say is keep your head up. I'm sure you'll land on your feet once the economy recovers again.





1. Who is the speaker?
  - a) A university professor
  - b) A business employee
  - c) An economist
  - d) A company manager
  
2. What is the main purpose of the message?
  - a) To deliver bad news
  - b) To remind about stock options
  - c) To offer encouragement
  - d) To give recommendation



Duration: 48- 50 minutes

3. How does the speaker feel about the listener?

- a) Condescending
- b) Envious
- c) Compassionate
- d) Ecstatic



## Our Next TOEIC Lesson is on:

- 1. 5 Vocabularies**  
< Achieve, Contribute, Dedicate, Loyal, Merit >
- 2. Reading Topic**  
“Kidozine”
- 3. Grammar**  
Countable and Uncountable Nouns
- 4. Two Picture Description**
- 5. Listening Exercise**