



This is a 50 minute lesson

# Welcome to TOEIC (650 – 750) Lesson No. 10

**Today our objectives are to learn**

1. 5 Vocabularies  
< Obtain Quality Smooth Source Accurate >
2. Reading topic  
“The World”
3. Grammar  
Using THE II
4. Two picture description
5. Listening Exercise

**80:20の法則**  
80 / 20 rule

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Duration: 0-3 minutes

## Vocabulary

- **Obtain** – v., to acquire
- **Quality** – n., a distinguishing characteristic; excellence
- **Smooth** – adj., without difficulties; free from disturbance
- **Source** – n., origin
- **Accurate** – n., exact; free from error



Duration: 4-6 minutes

## Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

### Obtain

How am I going to *obtain* my diploma?  
Is there a way to *obtain* that?  
I can't *obtain* a high grade.

### Quality

This paper has a nice *quality*.  
Our product has the best *quality* ever!  
How was the *quality* of his paper?

### Smooth

This paper is really *smooth*.  
I like touching this because it is so *smooth*.  
My report went *smooth*.

### Source

The Sun is a *source* of energy.  
What is the *source* of your income?  
Please, cite your *source*.

### Accurate

We need to be *accurate* in explaining.  
He has this *accuracy* in reporting.  
Is this an *accurate* research?



Duration: 7-9 minutes

## Word Application

Direction: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

**Obtain      Quality      Smooth      Source      Accurate**

1. We need to be \_\_\_\_\_ with our solution.
2. We do not need quantity, we need the \_\_\_\_\_.
3. How can I \_\_\_\_\_ a scholarship in this country?
4. What is the \_\_\_\_\_ of your research paper?
5. This paper has a nice texture. It is really \_\_\_\_\_.

**Answers:**  
1. Accurate  
2. Quality  
3. Obtain  
4. Source  
5. Smooth



Duration: 10-15 minutes

## Reading Comprehension

Read the passage to review the vocabulary you have learned. Answer the questions that follow.

### The World

The world is occupied by different people. Many people try to define what the world is. The world is different things to different people.



To the farmer, the world is people who get hungry and need to eat. To the man in industries, the world is people who need cars and clothes, houses and streets, furniture and appliances. To the person working in transportation, the world is people and products that need to be taken from one place to another. To the person working in communication, the world is people who need to talk to each other. To the scientist, the world is scientific attitudes. To the technologist, the world is ideas, materials and forms of energy that can be combined in different ways to make new products.



Duration: 16-19 minutes

## 1. What is the world to a farmer?

- A. The world is people who get hungry and need to eat.
- B. The world is people who need cars and clothes.
- C. The world is people and products that need to be taken from one place to another.
- D. The world is scientific attitudes.

## 2. What is the world to the scientist?

- A. The world is people who get hungry and need to eat.
- B. The world is people who need cars and clothes.
- C. The world is people and products that need to be taken from one place to another.
- D. The world is scientific attitudes.

## 3. What is the world to the person working in transportation?

- A. The world is people who get hungry and need to eat.
- B. The world is people who need cars and clothes.
- C. The world is people and products that need to be taken from one place to another.
- D. The world is scientific attitudes.



## Grammar

Study these sentences:

- The giraffe is the tallest of all animals.
- The bicycle is an excellent means of transport.
- When was the telephone invented?
- The dollar is the currency (=money) of the United States.

In these examples, the... does not mean one particular thing. The giraffe = one particular type of animal, not one particular giraffe. We use the (+ a singular countable noun) in this way to talk about a type of animal, machine etc.

これらの例文では、「the」を伴う単語は、特定の物を表してはいません。

たとえば、The giraffeは、動物の一つとしてのキリンについて話しているだけで、特定のキリンを示しているわけではありません。

このように「the+可算名詞の単数形」を使って、動物や機械の一つについて話すことができます。

In the same way we use the for musical instruments: 同様に、楽器にも「the」を使います。

- Can you play the guitar?
- The piano is my favorite instrument.

Compare a: 「a」を使う場合と比べてみましょう。

- I'd like to have a guitar.
- We saw a giraffe at the zoo.



## ❖ The + adjective

We use the + adjective (without a noun) to talk about groups of people, especially:

the young	the old	the elderly	
the rich	the poor	the unemployed	the homeless
the sick	the disabled	the injured	the dead

The young = young people, the rich = rich people etc.:

- Do you think the rich should pay more taxes to help the poor?
- The homeless need more help from the government.

These expressions are always *plural* in meaning. You cannot say 'a young' or 'an unemployed'. You must say 'a young man', 'an unemployed woman' etc.

Note also that we say 'the poor' (*not* 'the poors'), 'the young' (*not* 'the youngs') etc.





Duration: 30-35 minutes

## Grammar Drill

Put in the or a where necessary. If the sentence is already complete leave an empty space.

必要であれば「the」「a」を入れて読んでみましょう。必要なければ、空欄のままでOKです。

Example: When was the telephone invented?

- 1.Can you play \_\_\_\_\_ musical instrument?
- 2.Jill plays \_\_\_\_\_ violin in an orchestra.
- 3.There was \_\_\_\_\_ piano in the corner of the room.
- 4.Can you play \_\_\_\_\_ piano?
- 5.Our society is based on \_\_\_\_\_ family.
- 6.Martin comes from \_\_\_\_\_ large family.
- 7.When was \_\_\_\_\_ paper first made?
- 8.\_\_\_\_\_ computer has changed the way we live.
- 9.\_\_\_\_\_ Japanese are very disciplined people.
- 10.I saw \_\_\_\_\_ elephant at the zoo.

Answers:

- 1.A
- 2.The
- 3.A
- 4.The
- 5.The
- 6.A
- 7.The
- 8.The
- 9.The
- 10.An



Duration: 36-38 minutes

*Instructions: Tutor will give the student two minutes to think of the picture and choose the letter of the answer that best describes the picture. Tutor can give his or her comments.*

### Picture description



- (A) You can clearly see two wheels in the picture.
- (B) It is pouring with rain.
- (C) You can see one or two dark clouds in the picture.
- (D) The shovel on the earthmover is full.**



*Instructions: Tutor will give the student two minutes to think of the picture and choose the letter of the answer that best describes the picture. Tutor can give his or her comments.*

### Picture description



- (A) There are two women shopping in the picture.
- (B) Both women are wearing pink tops.
- (C) Both trolleys are full to the brim.
- (D) The sides of the trolleys are bright yellow.



### Listening Comprehension

Directions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

#### **A young man calls up regarding an advertisement**

Hi, this message is for Liam. My name's Andy Smith, and I'm calling about your ad in the Weekly for a roommate. I'm very interested, and I'd like to meet you and see the apartment as soon as I could. I'm new in town, and I moved here because I have a job with Boogle starting next week. I'm 25, a non-smoker, very reliable, and I have references from my previous landlord, Gil Harmon. If you'd like to call Gil before you talk to me, his number is 555-876-0987. Again, my name is Andy, and you can reach me on my cell at 519-623-8651, or you could call me at my hotel: 519-805-2123, room 207. Thanks, Liam. I hope to hear from you soon. Bye.



1. Who is the message for?

- a) Liam
- b) Andy Smith
- c) Boogle
- d) Gil Harmon

2. Why is the speaker calling?

- a) To solicit a roommate
- b) In reference to a job
- c) To return a previous call
- d) In response to an advertisement



Duration: 48- 50 minutes

3. What does the speaker ask the listener to do?
- a) Sell him a house
  - b) E-mail Gil Harmon
  - c) Call him back
  - d) Come to his hotel



# Our Next TOEIC Lesson is on:

TOEIC Like Listening and Reading Practice Test  
GOOD LUCK!