



This is a 50 minute lesson

Welcome to TOEIC (450 – 650) Lesson No. 9

Today our objectives are to learn:

1. 5 Vocabularies

<Key, Lend, Memo, Name, Occur>

2. Reading topic

“Announcement of Clearance Sale”

3. Grammar

Modal Verbs

4. Two picture descriptions

5. Listening

80:20の法則

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Duration: 0-3 minutes

Vocabulary

- **key (noun)**

form plural: keys

device used to open locks; button on a board

- **lend (verb)**

forms: lent; lent; lending

to give on a temporary basis; to give money as a loan; to donate

- **memo (noun)**

form plural: memos

reminder; internal document

- **name (verb)**

forms: named; named; naming

to appoint; to specify; to identify; to designate

- **occur (verb)**

forms: occurred; occurred; occurring

to happen; to take place; to transpire; to come to mind; to suggest itself



Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

Key

- * Do you have a *key*?
- * I left my *key* in the hotel.
- * Do you own this *key*.

Name

- * She was *named* Ms. Friendly
- * Who *named* her the winner?
- * They are *naming* the winner now.

Lend

- * Who *lent* you that dress?
- * Can you *lend* me some money?
- * I will *lend* you my car.

Occur

- * When did this *occur*?
- * It *occurred* last week.
- * It keeps *occurring*.

Memo

- * Did you read the *memo*?
- * The boss wrote a new *memo*.
- * This *memo* is important.



Duration: 7-9 minutes

Word Application

Directions: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

Key Lend Memo Name Occur

1. The said an earthquake can _____ at any time.
2. Can you _____ me some money?
3. You will find all the instructions in the _____.
4. Did you bring the _____ for this door?
5. Have they _____ the criminals?

Answers:

1.Occur

2.Lend

3.Memo

4.Key

5.Named



Reading Comprehension

Read the passage below and answer the questions that follow.

Tees and Things

is pleased to announce our

SUMMER CLEARANCE SALE

Offering 50% Off On All Summer Merchandise

Including Designer Fashions

commencing on August 1, 2006

We Hope To See You !



1. What is the name of the company?
 - a) Tees
 - b) Things
 - c) Tees and Things**
 - d) Beauty

2. What are they having?
 - a) an auction
 - b) a clearance sale**
 - c) a opening sale
 - d) an all must go sale

3. When will it happen?
 - a) August 1, 2010
 - b) August 1, 2011
 - c) August 1, 2006**
 - d) August 2, 2009



Duration: 20-23minutes

Grammar

Modal Verbs

- * Different from normal verbs
- * These verbs cannot be used in past or future tense.

CAN

- * a modal verb used to talk about possibility and ability

She can drive a car.

- * Used to make requests

Can you make me a cup of coffee please?

- * Used to ask for or to give permission

Can I smoke in this room?

You can't smoke here, but you can smoke in the garden.

Note: we also use could, may, might for permission. The use of **can** for permission is informal.



Duration: 24-26 minutes

COULD

- * Used to talk about past possibility and ability

I could swim when I was five years old.

My grandmother could speak seven languages.

- * Used to make requests

Could you tell me where the bank is, please?

Could you send me a catalog, please?

BE ABLE TO

- * this is **not** a modal verb
- * it is usually used in the place of **can** and **could**

- * it is used to talk about ability

*I **have been able to** swim since I was five.*

*You **will be able to** speak perfect English very soon.*

*I would like **to be able to** fly an airplane.*



Grammar Drill

Duration: 27-30 minutes

Fill in the blanks with the correct word. Choose CAN, COULD or BE ABLE TO.

1. _____ he understand what you were talking about?
2. My sister _____ play tennis now.
3. I _____ walk when I was less than a year old.
4. (Polite) _____ you tell me what time it is, please?
5. My grandfather _____ walk without any help last night.
6. I would like to _____ play the piano.
7. How long have you _____ drive?
8. I'll _____ help you later.
9. Can you help me? I _____ never understand this.
10. Will Man _____ live forever one day?

Answers:

1. Could
2. Can
3. Could
4. Could
5. Could
6. Be able to
7. Been able to
8. Be able to
9. Could
10. Be able to



Instructions: Your tutor will give you a few seconds to look at the picture. Then you must choose the letter of the correct answer that best describes the picture.

Picture description



- (A) There is no snow on the branches of the trees.
- (B) You can see footprints in the snow.
- (C) The sky is completely blue.
- (D) The peaks of the mountains are bare.



Instructions: Your tutor will give you a few seconds to look at the picture. Then you must choose the letter of the correct answer that best describes the picture.

Picture description



- (A) There is only one mountain in the picture.
- (B) The rows of vines are in uneven lines.
- (C) You can see people working in the vineyard.
- (D) The sunlight is very weak.



Listening Comprehension

Instructions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

This is the school district calling with an important message regarding the chicken flu. At this time, there are three students in the district who have been diagnosed with the chicken flu or have displayed symptoms of it. Those three schools -- Sunrise Elementary, Kennedy Middle School, and Clinton Elementary -- will be closed today and tomorrow as a precautionary measure. All other district schools are open and operating on regular schedule. If your child displays flu-like symptoms, you must keep them home from school. Symptoms include a fever of 102 degrees or higher, sore throat, diarrhea, and persistent coughing. To prevent the flu, make sure your children wash their hands frequently, blow their noses into tissues or handkerchiefs, and get plenty of water and rest. For more information on the chicken flu, contact school district headquarters at 555-9909, or the city public health office at 554-6872. Thank you.



1). Who is the message for?

a) Students

b) Parents

c) Teachers

d) Doctors

2). What is the main purpose of the message?

a) To inform

b) To entertain

c) To incite

d) To terrorize



- 3). What should listeners do if their child has a high fever?
- a) Call school district headquarters
 - b) Wash the child's hands thoroughly
 - c) **Keep the child home from school**
 - d) Rush the child to the emergency room



Our next TOEIC lesson is on

1. 5 Vocabularies

<Panel, Queues, Reduce, Select, Tempers>

2. Reading topic

“Confirmation of a Verbal Order”

3. Grammar

Modal Verbs II

4. Two picture descriptions

5. Listening

80:20の法則
80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。
とことん話し、とことん英作文してください。