



This is a 50 minute lesson

Welcome to TOEIC (450 -650) Lesson No. 7

Today our objectives are to learn:

1. 5 Vocabularies

<Adjust, Barrier, Carpet, Debut, Edit>

2. Reading topic

“Receipt of Estimate”

3. Grammar

The Third Conditional

4. Two picture descriptions

5. Listening

80:20の法則

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Duration: 0-3 minutes

Vocabulary

- **adjust (verb)**

forms: adjusted; adjusted; adjusting

to modify; to adapt; to fit; to arrange; to settle

- **barrier (noun)**

form plural: barriers

border; limit; obstacle; barricade

- **carpet (noun)**

form plural: carpets

rug; fabric floor covering

- **debut (verb)**

forms: debuted; debuted; debuting

to perform for the first time; to make one's premiere performance

- **edit (verb)**

forms: edited; edited; editing

to revise; to alter; to make changes and corrections prior to printing



Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

Adjust

- * Tom is *adjusting* the volume.
- * Can you please *adjust* the color?
- * Who *adjusted* the position of this?

Barrier

- * The *barrier* was too big to get over.
- * There were many *barriers* along the way.
- * Do not let the *barrier* stop you.

Carpet

- * Where did you buy this *carpet*?
- * This is a beautiful *carpet*.
- * What an expensive *carpet*.

Debut

- * She *debuted* at the mall show.
- * They are *debuting* her album.
- * When will you *debut* that song?

Edit

- * Have you *edited* this paragraph?
- * Jane *edited* that paragraph.
- * Who will do the *editing*?



Duration: 7-9 minutes

Word Application

Directions: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

Adjust

Barrier

Carpet

Debut

Edit

1. I really like the _____ on your bathroom floor.

2. Can you please _____ the color of this picture?

3. There was a _____ in the road.

4. Did you get to _____ the book?

5. She _____ her first solo album.

Answers:

1.Carpet

2.Edit

3.Barrier

4.Edit

5.Debut



Reading Comprehension

Read the passage below and answer the questions that follow.

November 8, 2011

Dear Mr. James;

This is to inform you that we have carefully reviewed your estimate on the parking lot refurbishing. We are planning to contract with you for this work.

We are unable to let this contract immediately, as final approval of expenditures of this nature must come from the head office in New York.

We expect to receive approval or disapproval within the next 30 days. At such time, we will contact you with instructions accordingly.

If we may be of any assistance in the meantime please feel free to contact this office.

Jane Doe



1. When was the letter written?
 - a) **November 8**
 - b) August 11
 - c) January 9
 - d) October 8

2. What is the letter about?
 - a) a loan
 - b) **a renovation contract**
 - c) a bank statement
 - d) a credit card collection

3. Where will the final approval come from?
 - a) Los Angeles
 - b) Chicago
 - c) **New York**
 - d) London



Duration: 20-23minutes

Grammar

Third Conditional : No Possibility

- * Used to talk about a condition in the **past** that **did not happen**.
- * It is like a dream with no possibility of coming true.

Consider this situation:

Last week you bought a lottery ticket but you didn't win.

If	Condition <i>Past Perfect</i>	Result <i>WOULD HAVE + past participle</i>
If	I had won the lottery	I would have bought a car

- * *In this situation, we are thinking about an impossible past condition*
- * *You did not win the lottery so the condition is not true*
- * *We use WOULD HAVE + past participle to talk about an impossible past result*

The important thing about the third conditional is that the result and condition are impossible now...



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Duration: 24-26 minutes

If	Condition <i>Past Perfect</i>	Result <i>WOULD HAVE + Past participle</i>
If	I had seen Mary	I would have told her
If	Tara had been free yesterday	I would have invited her
If	They had not passed the exam	Their teacher would have been sad

Result <i>WOULD + Past Participle</i>	If	Condition <i>Past Perfect</i>
I would have told Mary	If	I had seen her.
I would have invited Tara	If	She had been free yesterday
The teacher would have been sad	If	They had not passed their exam

Sometimes, we use **should have, could have, might have** instead of **would have**, for example: If you had bought a lottery ticket, you **might have** won.



Duration: 27-30 minutes

Grammar Drill

Read the following sentences then form sentences in the third conditional.

1. He crashed his car, because he fell asleep while driving.
If he _____ asleep while driving, he _____ his car.
2. We couldn't go to the concert, because we didn't have enough money.
If we _____ enough money, we _____ to the concert.
3. I lost my job because I was late for work.
I _____ my job if I _____ late for work.
4. The wind was so strong that the bridge collapsed.
If the wind _____ so strong, the bridge _____ .
5. I couldn't call Sally because I had lost her number.
I _____ Sally if I _____ her number.

Answers:

1. Had not fallen / would not have
2. Had/ would have gone
3. Would not have lost / had not been
4. Had not been / would not have collapsed
5. Would have called / had



Instructions: Your tutor will give you a few seconds to look at the picture. Then you must choose the letter of the correct answer that best describes the picture.

Picture description



- (A) The vehicle in the photo is a saloon.
- (B) A bicycle is leaning against the car.
- (C) The vehicle appears to be moving slowly.
- (D) A person is sunbathing under the a reed roof.



Instructions: Your tutor will give you a few seconds to look at the picture. Then you must choose the letter of the correct answer that best describes the picture.

Picture description



- (A) The sun is shining down on the grass.
- (B) There are no leaves on the trees.
- (C) There are no clouds in the sky.
- (D) There is a strong wind blowing.



Listening Comprehension

Instructions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

Thank you for coming in today. Goldie's Gym is a great place to work out! If you're a new member, or if you haven't had time to get your free body-fat test, be sure and come by the trainer's desk to get that done. What can be measured, can be improved. While you're there, ask about our individualized workout programs. Goldie's offers a wide variety of exercise options, from step aerobics to swimming basketball to racquetball, to help you meet your fitness goals. And our personal trainers are experts in designing a weight-lifting program that is just right for you. Thanks again for choosing Goldie's. Have a great day!



1). Where would this announcement most likely be heard?

a) At a fitness club

b) At a birthday party

c) At a cafeteria

d) At a concert

2). What is being offered?

a) Membership discounts

b) A free prize drawing

c) Personalized training

d) Money-back guarantees



- 3). What should listeners do if they want a body-fat test?
- a) Go to the trainer's desk
 - b) Sign up at the front desk
 - c) Send a check with the fee
 - d) Design a workout program



Our next TOEIC lesson is on

1. 5 Vocabularies

<Fair, Garment, Harmony, Impact, Judge>

2. Reading topic

“Cancellation of Back order”

3. Grammar

The Zero Conditional

4. Two picture descriptions

5. Listening

80:20の法則
80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。
とことん話し、とことん英作文してください。