



This is a 50 minute lesson

Welcome to TOEIC (450 – 650) Lesson No. 6

Today our objectives are to learn:

1. 5 Vocabularies

<Unveil, Value, Wait, Yet, Abolish>

2. Reading topic

“Acknowledgment Meeting Date Change”

3. Grammar

The Second Conditional

4. Two picture descriptions

5. Listening

80:20の法則

**TOEIC is a registered trademark of Educational Testing Service (ETS)
This lesson is not endorsed or approved by ETS.**



Duration: 0-3 minutes

Vocabulary

- **unveil (verb)**

forms: unveiled; unveiled; unveiling

to reveal; to uncover; to disclose

- **value (verb)**

forms: valued; valued; valuing

to esteem; to cherish; to assess; to estimate

- **wait (verb)**

forms: waited; waited; waiting

to be ready or available; to work as an attendant; to postpone

- **yet (adverb)**

still; already; but; in spite of; although

- **abolish (verb)**

forms: abolished; abolished; abolishing

to cancel; to revoke



Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

Unveil

- * They *unveiled* the painting today.
- * Did you attend the *unveiling* of the building?
- * Are you going to *unveil* your plans?

Value

- * They *valued* that ring at \$2 million.
- * I really *value* your friendship.
- * She is *valuing* the product you gave her.

Wait

- * I think we should *wait* for her.
- * We *waited* for 5 hours.
- * She is *waiting* at the bus stop.

Yet

- * Did you see her *yet*?
- * I did everything *yet* it was not enough.
- * I haven't paid *yet*.

Abolish

- * They want to *abolish* that place.
- * That program was *abolished*.
- * It is being *abolished* right now.



Duration: 7-9 minutes

Word Application

Directions: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

Unveil

Value

Wait

Yet

Abolish

1. I think they will be _____ that department.
2. I want to _____ for the newspaper man.
3. Do you _____ your time a lot?
4. They have _____ the new building plans.
5. Have you talked to them _____.

Answers:

1.Abolishing

2.Wait

3.Value

4.Unveiled

5.Yet



Reading Comprehension

Read the passage below and answer the questions that follow.

November 8, 2011

Dear Dr. Jones,

Pursuant to your request, we have changed your meeting with Dr. Stanis to 9 AM, on November 28, 2011.

We are pleased to be able to accommodate you in this manner, and Dr. Stanis will be looking forward to your meeting on this newly appointed date.

Thank you,

Jane White



1. Why was the letter written?
 - a) to acknowledge an application
 - b) to reschedule a meeting**
 - c) to request for funds
 - d) to issue a memo

2. Who is being written to?
 - a) Karen Back
 - b) Jane White
 - c) Dr. Jones**
 - d) Dr. Stanis

3. What time is the new appointment?
 - a) 9 AM**
 - b) 5 PM
 - c) 10 AM
 - d) 4 PM



Duration: 20-23minutes

Grammar

Second Conditional : Unreal Possibility or Dream

* Used to talk about impossible situations.

If	Condition <i>Past simple</i>	Result <i>WOULD + base verb</i>
If	I won the lottery	I would buy a car.

*For example, you do **not** have a lottery ticket. Is it possible to win? No! No lottery ticket, no win! But maybe you will buy a lottery ticket in the future. So you can think about winning in the future, like a dream. It's not very real, but it's still possible.*



TOEIC (450 -650) Lesson 6

CONFIDENTIAL

Duration: 24-26 minutes

If	Condition <i>Past Simple</i>	Result WOULD + Base verb
If	I married Mary	I would be happy
If	Ram became rich	She would marry him
If	It snowed next July	Would you be surprised?

Result WOULD + Base Verb	If	Condition <i>Past Simple</i>
I would be happy	If	I married Mary
She would marry Ram	If	He became rich
Would you be surprised	If	It snowed next July?

Sometimes, we use **should**, **could** or **might** instead of **would**, for example: If I won a million dollars, I **could** stop working.



Grammar Drill

Duration: 27-30 minutes

Match Column A with Column B to form a correct conditional sentence.

A

1. If I knew his number,
2. She would do it,
3. I wouldn't do that,
4. If we lived in the country,
5. If there were less cars on the road,
6. If I had more spare time,
7. If the weather were good,
8. If we had enough money,
9. You would get better results,
10. You would meet more people,

Answers:

1.H

2.E

3.G

4.A

5.F

6.J

7.C

8.B

9.I

10.D

B

- A. we would need a second car.
- B. we would travel more often.
- C. we could go to the beach.
- D. if you went out more often.
- E. if she could.
- F. there would be less pollution.
- G. if I were you.
- H. I would give him a call.
- I. if you worked harder for your exams.
- J. I would join the sports club.



Instructions: Your tutor will give you a few seconds to look at the picture. Then you must choose the letter of the correct answer that best describes the picture.

Picture description



- (A) There are several passengers on the ferry roof.
- (B) One of the men in white shirts is riding a bicycle.
- (C) A plank links the shore with the pier.
- (D) One of the men is standing in the swimming pool.



Instructions: Your tutor will give you a few seconds to look at the picture. Then you must choose the letter of the correct answer that best describes the picture.

Picture description



- (A) The vehicle is loaded to capacity.
- (B) You can see the number plates of the car clearly.
- (C) The car hood is very uneven and faded.
- (D) The driver is doing a U-turn.



Listening Comprehension

Instructions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

Ladies and gentlemen, welcome to Center Park. Today we're unveiling a new piece of art: a life-size statue of our city founder, Chief Nokahoma of the Dumammish Tribe. The funding for this project was courtesy of a donation from the Historical Museum, and the statue was sculpted by a local artist, Mr. Kyle Chamberlain. We are honored to have Mr. Chamberlain with us this afternoon. Kyle is a native of our state, and moved to our city when he was 16. He comes from a family of artists, and graduated from the New York Institute of Art. He has been sculpting statues ever since. His work is displayed at the downtown art museum, as well as several other museums around the country. Today Kyle will tell you about carving this statue from an old portrait of Chief Nokahoma, a process which took 18 months. Please join me in welcoming Mr. Kyle Chamberlain!



- 1). Who most likely is the speaker?
 - a) An artist
 - b) A teacher
 - c) A reporter
 - d) A city official

- 2). What can be inferred about the city founder?
 - a) He is still alive.
 - b) He was a photographer.
 - c) He is a Native American.
 - d) He knows Kyle Chamberlain.



- 3). What is true about Kyle Chamberlain?
- a) He was born in New York.
 - b) He lives in the speaker's city.**
 - c) This is his first statue.
 - d) He is primarily a painter.



Our next TOEIC lesson is on

1. 5 Vocabularies

<Adjust, Barrier, Carpet, Debut, Edit>

2. Reading topic

“Receipt of Estimate”

3. Grammar

The Third Conditional

4. Two picture descriptions

5. Listening

80:20の法則
80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。
とことん話し、とことん英作文してください。