



**This is a 50 minute lesson**

# Welcome to TOEIC (450 – 650) Lesson No. 5

**Today our objectives are to learn:**

**1. . 5 Vocabularies**

<Pad, Quantity, Range, Set, Tenant>

**2. Reading topic**

“Acknowledgment of Application”

**3. Grammar**

Conditionals

**4. Two picture descriptions**

**5. Listening**

**80:20の法則**

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Duration: 0-3 minutes

### Vocabulary

- **pad (verb)**  
forms: padded; padded; padding  
to cushion; to fill; to fill out; to walk; to go by foot
- **quality (noun)**  
form plural: qualities  
degree of excellence; characteristic; attribute; character; excellence
- **range (noun)**  
form plural: ranges  
pasture; scope; extent; field; domain; assortment
- **set (noun)**  
form plural: sets  
system; group of items; collection; posture; carriage; series; sequence
- **tenant (noun)**  
form plural: tenants  
lodger; occupant; resident; renter; landlord



## Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

### Pad

- \* Ann *padded* her shoes to protect her feet.
- \* Are you sure they *padded* that sofa?
- \* She is *padding* the pillow right now.

### Quality

- \* Her *qualities* are impressive.
- \* This place has very nice *qualities*.
- \* I like the *quality* of the drinking water here.

### Range

- \* There are a *range* of styles to choose from.
- \* What is your price *range*?
- \* I think that is in the *range* of very expensive.

### Set

- \* I bought this tea *set* in China.
- \* They gave me a *set* of spoons.
- \* I have three *sets* of marbles.

### Tenant

- \* Are you the *tenant* here?
- \* I talked to the *tenant* yesterday.
- \* The *tenant* left early this morning.



Duration: 7-9 minutes

## Word Application

Directions: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

**Pad      Quality      Range      Set      Tenant**

1. I will give her a dining \_\_\_\_\_ for her wedding.
2. The \_\_\_\_\_ of this diamond is impressive.
3. I will ask the \_\_\_\_\_ if they want to join us.
4. Ann is \_\_\_\_\_ the chair I bought her.
5. What is the price \_\_\_\_\_ of this helicopter?

Answers:

- 1.Set
- 2.Quality
- 3.Tenants
- 4.Padding
- 5.Range



### Reading Comprehension

Read the passage below and answer the questions that follow.

#### ACKNOWLEDGEMENT OF APPLICATION

Date: November 8, 2011

To: Ms. Lila Fowler

We appreciate your interest in being employed by our firm. We regret to inform you, however, that the available position has been filled, and we cannot give your application further consideration at the present time. Your application will be kept on file for future reference should an opening arise.

Very truly,

Karen Bach  
Human Resource Department



1. Why was the letter written?
  - a) to acknowledge an application
  - b) to fire an employee
  - c) to request for funds
  - d) to issue a memo
  
2. Who is the applicant?
  - a) Karen Back
  - b) Karen Bach
  - c) Lila Fowler
  - d) Lila Follower
  
3. Why didn't she get the job?
  - a) she didn't pass the exam
  - b) the position is no longer available
  - c) she has a bad record
  - d) she didn't pass the interview



Duration: 20-23minutes

## Grammar

### Conditionals

- \* There are 3 commonly used conditional structures in the English language
- \* The conditional statement says that an action depends on something else
- \* They are sometimes called **if clauses**
- \* The sentence structure is very simple

*Look at the following basic structures:*

If	Condition	Result
IF	$Y = 10$	$2y = 20$

*This is read as : If y is equals to 10, then 2y is equal to 20*

Result	If	Condition
$2y = 20$	If	$Y = 10$

*This is read as: 2Y equals 20, if Y is equal to 10*



Duration: 24-26 minutes

## The First Conditional : Real Possibility

\* This is used to talk about a future possible action that depends on a future possible event.

*This is formed by: **If + present simple (verb) + will**  
If she **gets** good grades, she **will** go to university.*

If	Condition <i>Present simple</i>	Result <i>Will + Base Verb</i>
If	I see Mary	I will tell her.
If	Tara is free tomorrow	He will invite her.
If	They do not pass their exam	Their teacher will be sad.
If	It rains tomorrow	Will you stay at home?
If	It rains tomorrow	What will you do?





Duration: 27-30 minutes

## Grammar Drill

Complete the following sentences. Use the first conditional structure.

1. If it rains this afternoon, I \_\_\_\_\_.
2. \_\_\_\_\_ Tom will go to the party.
3. If her sister calls, \_\_\_\_\_.
4. \_\_\_\_\_, I will watch the movie.
5. If the police come, \_\_\_\_\_
6. \_\_\_\_\_ Jane will call for help.
7. If my boss arrives early \_\_\_\_\_
8. \_\_\_\_\_ Ann will call you
9. If the mall closes early \_\_\_\_\_.
10. \_\_\_\_\_ then I will go home.

*Tutor: The answers may vary depending on what the student wants to say. Please check their sentences to make sure that the sentences are grammatically correct 😊*



*Instructions: Your tutor will give you a few seconds to look at the picture. Then you must choose the letter of the correct answer that best describes the picture.*

## Picture description



- (A) All the wheels in the picture are the same size.
- (B) The trailer has only one set of wheels.
- (C) You can see a number of jellyfish in the water.
- (D) The trailer is attached to a track vehicle.



*Instructions: Your tutor will give you a few seconds to look at the picture. Then you must choose the letter of the correct answer that best describes the picture.*

## Picture description



- (A) The coachman is boarding the carriage.
- (B) The carriage is empty.**
- (C) The horse is pulling the carriage.
- (D) The horse is brown.



## Listening Comprehension

Instructions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

The reason we're meeting today is to introduce the plan for our new office layout. Starting next month, instead of cubicles, we will have an open office. There will be no cubicle walls or partitions. Instead, desks will be arranged in clusters for each department. The desks in each department will be facing each other in clusters of four or six. We feel this will facilitate better communication between workers in each department. It will also create a more welcoming environment for clients. The department managers will still have their own offices, but each will have large windows and glass doors, to make employees and clients feel welcome to come inside. We're also going to paint the walls and put in new carpeting. The project will start on the first of next month and should take about three weeks to complete. We will be moving to the third floor during that period.



- 1). What is the speaker mainly discussing?
  - a) An office renovation
  - b) Building construction
  - c) A marketing campaign
  - d) New carpeting
  
- 2). What does the speaker say about the new layout?
  - a) The desks will be facing away from each other.
  - b) Department managers will sit in cubicles.
  - c) It will increase the number of sales to clients.
  - d) It will improve employee communication.



- 3). What is NOT true about plans for the office?
- a) The walls will be painted.
  - b) New carpeting will be installed.
  - c) Work will begin next year.
  - d) The work will take three weeks.



# Our next TOEIC lesson is on

## 1. 5 Vocabularies

<Unveil, Value, Wait, Yet, Abolish>

## 2. Reading topic

“Acknowledgment Meeting Date Change”

## 3. Grammar

The Second Conditional

## 4. Two picture descriptions

## 5. Listening

**80:20の法則**  
80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。  
とことん話し、とことん英作文してください。