



This is a 50 minute lesson

Welcome to TOEIC (450 – 650) Lesson No. 3

Today our objectives are to learn:

1. 5 Vocabularies

<Fabric, Gain, Halt, Idle, Judge>

2. Reading topic

“Apology for a Refund Delay”

3. Grammar

Main Verbs II

4. Two picture descriptions

5. Listening

80:20の法則

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Duration: 0-3 minutes

Vocabulary

- **fabric (noun)**

form plural: fabrics

textile; weave; structure; framework; construction

- **gain (verb)**

forms: gained; gained; gaining

to acquire; to earn; to purchase; to obtain; to profit

- **halt (verb)**

forms: halted; halted; halting

to stop; to cause to stop; to pause; to hesitate; to be uncertain

- **idle (verb)**

forms: idled; idled; idling

to lounge; to do nothing; to laze around

- **judge (verb)**

forms: judged; judged; judging

to criticize; to assess; to determine; to rule



Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

Fabric

- * I like the *fabric* of your dress.
- * Can you buy me some *fabrics*?
- * This *fabric* is very beautiful.

Gain

- * They *gained* a lot of money.
- * Are we *gaining* any profit?
- * They *gained* the company yesterday.

Halt

- * The rally *halted* the traffic.
- * Please *halt* this activity.
- * I want this put to a *halt*.

Idle

- * I am *idling* away my time.
- * We were *idle* yesterday.
- * She *idled* a lot.

Judge

- * Ann will *judge* the contest.
- * They *judged* her wrongly.
- * I will *judge* if that is the truth.



Duration: 7-9 minutes

Word Application

Directions: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

Fabric Gain Halt Idle Judge

1. She has been _____ all day.
2. What do you hope to _____ with this?
3. This is a very nice _____.
4. Will you please _____ this nonsense.
5. I will _____ the competition tomorrow

Answers:

1. Idling
2. Gain
3. Fabric
4. Halt
5. Judge



Reading Comprehension

Read the passage below and answer the questions that follow.

Nov. 8, 2011

Dear Sam Worth,

After reading your letter of October 28, 2011, I can understand why you are running out of patience.

While it would be easy to place the blame on our computer, this poor fellow has received enough abuse since joining our firm. After all, he only follows the orders that are given to him. Therefore, please accept my apology for the delay in refunding your money for the miscalculation.

Our bookkeeping department has been instructed to issue a check to you at once, which you should be receiving within a few days.

I am grateful that your letter was brought to my attention and I appreciate your perseverance in settling this matter. Once again, I am very sorry for the inconvenience this has caused you.

Jane Smith
Budgeting Officer



1. Why is Sam getting a refund?
 - a) there was a miscomputation
 - b) he is resigning
 - c) he is getting promoted
 - d) he bought a defective appliance

2. How long has it been since Sam's letter?
 - a) 2 days
 - b) 3 weeks
 - c) 10 days
 - d) 4 weeks

3. What is Jane Smith's job?
 - a) Human Resource Specialist
 - b) Manager
 - c) Budget Officer
 - d) Police Officer



Duration: 20-23minutes

Grammar

MAIN VERBS

- Have their own meanings
- they can stand alone not like the helping verbs
- they are sometimes used with linking verbs in a sentence to make sense.

Aside from transitive and intransitive verbs, main verbs also have other classifications. Observe the following:

Linking Verbs

- A linking verb does not have much meaning in itself.
- It "links" the subject to what is said about the subject.
- Usually, a linking verb shows equality (=) or a change to a different state or place (>)
- Linking verbs are always intransitive (but not all intransitive verbs are linking verbs)

Examples:

Mary **is** a teacher. (Mary = teacher)

Tara **is** beautiful. (Tara = beautiful)

That **sounds** interesting. (that = interesting)

The sky **became** dark. (the sky > dark)

The bread **has gone** bad. (bread > bad)



Duration: 24-26 minutes

Regular and Irregular Verbs

- The only real difference between regular and irregular verbs is that they have different endings for their past tense and past participle forms.
- regular verbs, the past tense ending and past participle ending is always the same: -ed
- irregular verbs, the past tense ending and the past participle ending is variable, so it is necessary to learn them by heart.

regular verbs: base, past tense, past participle

look, looked, looked

work, worked, worked

irregular verbs: base, past tense, past participle

buy, bought, bought

cut, cut, cut

do, did, done



Grammar Drill

Duration: 27-30 minutes

Put the verbs in the parenthesis in the proper form to complete the sentence.

- | | |
|--|-------------|
| 1. This is the (bad) idea you have ever thought of. | Answers: |
| 2. She (look) very happy when I saw her. | 1. Worst |
| 3. Jane has already (do) her project. | 2. Looked |
| 4. Tom (talk) to his boss yesterday. | 3. Done |
| 5. They have already (think) of a solution for this. | 4. Talked |
| 6. They have already (plan) it out. | 5. Thought |
| 7. Have they (accept) your offer? | 6. Planned |
| 8. How much did you (bet) on that horse? | 7. Accepted |
| 9. The wind (blow) very strong yesterday. | 8. Bet |
| 10. They decided to (cut) down the trees. | 9. Blew |
| | 10. Cut |



Duration: 31-34 minutes

Instructions: Your tutor will give you a few seconds to look at the picture. Then you must choose the letter of the correct answer that best describes the picture.

Picture description



- (A) The gondolier is wearing a blue and white striped top.
- (B) There are several people in the gondola.
- (C) The walls are covered in yellow paint.
- (D) There are three gondolas in the water.



Duration: 35-39 minutes

Instructions: Your tutor will give you a few seconds to look at the picture. Then you must choose the letter of the correct answer that best describes the picture.

Picture description



- (A) You can see three barrels in the picture.
- (B) You can see a few trees in the photo.
- (C) There are no chairs in the picture.
- (D) The vehicle in the picture is bright blue.



Listening Comprehension

Instructions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

Coast weather will continue to be warm and sunny for the next two days. At the weekend, though, clouds will be moving in on the north part of the coast. The temperatures there will drop into the low 70s, with showers on Saturday and possible thunder storms on Sunday. On the south coast, the sun should continue through the weekend, with highs in the middle 80s. At the start of next week, we expect some clearing in the north, with rain in the mornings and partly sunny skies in the afternoons. The highs in the north will gradually climb into the 80 again by this time next week. In the south, next week looks to be much like this one has been so far.



- 1). What is the main purpose of the report?
 - a) To forecast the weather
 - b) To warn listeners of a storm
 - c) To broadcast the news
 - d) To update traffic

- 2). When is rain predicted on the north part of the coast?
 - a) The next two days
 - b) Friday
 - c) On the weekend
 - d) Next week



- 3). When is this report probably being broadcast?
- a) Friday
 - b) Sunday
 - c) Monday
 - d) Wednesday



Our next TOEIC lesson is on

1. 5 Vocabularies

<Keep, Labor, Machine, Narrow, Occasion>

2. Reading topic

“Letter of Resignation”

3. Grammar

Phrasal Verbs

4. Two picture descriptions

5. Listening

80:20の法則
80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。
とことん話し、とことん英作文してください。