



This is a 50 minute lesson

Welcome to TOEIC (450 – 650) Lesson No. 2

Today our objectives are to learn:

1. 5 Vocabularies

<Scale, Union, Wait, Yield, Take>

2. Reading topic

“Acceptance of Resignation”

3. Grammar

Main Verbs

4. Two picture descriptions

5. Listening

80:20の法則

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Duration: 0-3 minutes

Vocabulary

- **scale (verb)**

forms: scaled; scaled; scaling

to climb; to ascend; to weigh; to do according to a particular ratio

- **union (noun)**

form plural: unions

workers' association; federation; amalgamation

- **wait (verb)**

forms: waited; waited; waiting

to be ready or available; to work as an attendant; to postpone

- **yield (noun)**

form plural: yields

harvest; return; produce; income; profit

- **take (verb)**

forms: took; taken; taking

to seize; to capture; to possess; to contract



Sample Sentences

Repeat after your tutor and make your own sentences using the italicized word.

Scale

- * She *scaled* the mountain.
- * I *scaled* the products she bought.
- * They are *scaling* the building.

Union

- * Are you part of that *union*?
- * I am the founder of this *union*.
- * We have a meeting with the *unions* today.

Wait

- * He *waited* on the customer.
- * We are just *waiting* for take off.
- * Let's *wait* till next week.

Yield

- * This tree *yields* a lot of fruits.
- * My business *yields* a lot of money.
- * How much did it *yield*?

Take

- * They *took* the ball.
- * She is *taking* the crowd by storm.
- * He has been *taken* captive.



Duration: 7-9 minutes

Word Application

Directions: Complete each sentence by filling in the blank with the best word from the list. Change the word if necessary. Use each word only once.

Scale Union Wait Take Yield

1. Who _____ the fruits of that tree?
2. The president of the _____ wants to speak to you.
3. That tree _____ a lot of fruit.
4. Did you get to _____ Mt. Everest?
5. I think we should _____ before we tell them.

Answers:

1.Took

2.Union

3.Yields

4.Scale

5.Wait



Reading Comprehension

Read the passage below and answer the questions that follow.

Nov. 8, 2011

Dear Mr. Tom White,

It is with deep regret, that we accept your resignation as an account specialist of the XYZ corporation.

We can appreciate the demands that this position has placed on you. We also appreciate all of the fine contributions you have made as an account specialist for the past five years.

We wish you success in you future endeavors.

Tara Lively
Human Resource



1. What is Mr. White doing?
 - a) he is applying for a job
 - b) he is resigning
 - c) he is getting promoted
 - d) he is getting demoted

2. Why is the letter being sent?
 - a) to acknowledge his letter
 - b) to ask him to stay
 - c) to threaten
 - d) to reprimand

3. Which department sent the letter?
 - a) Human Resource
 - b) Finance
 - c) Budget
 - d) Planning



Duration: 20-23minutes

Grammar

MAIN VERBS

- Have their own meanings
- they can stand alone not like the helping verbs
- they are sometimes used with linking verbs in a sentence to make sense.

*Read the sentences in the table. Observe how the **helping verb** help the **main verbs** to complete the sentence.*

	Helping Verb		Main verb	
John			likes	coffee
You			lied	to me
They			are	happy
The children	are		playing	
We	must		go	now.
I	do	not	want	any.



Duration: 24-26 minutes

Main verbs can be classified in many ways. One classification is the Transitive and Intransitive Verb:

Transitive Verb

* Has a **direct object**

Intransitive Verb

* Does **not have** a **direct object**

Direct Object

* A direct object answers the question *who* or *what* about the verb.

Examples:

- * I **saw** an elephant. (saw is a transitive verb – the direct object is elephant)
- * We are **watching** TV. (watching is a transitive verb – the direct object is TV)

- * He has **arrived**. (arrived is an intransitive verb it has not direct object)
- * She **speaks** fast. (speaks is an intransitive verb – it does not have a direct object)



Duration: 27-30 minutes

Grammar Drill

Identify if the highlighted words are transitive or intransitive verbs.

1. John *talked* to the people.
2. Alan *arrived* yesterday afternoon.
3. I will *talk* to my mother about this.
4. They *watched* the football game.
5. They *watched* yesterday.
6. I saw Ann *talking* to her boss.
7. I heard her boss *talking*.
8. The clown *jumped* out the window.
9. They say it was the clown who *jumped*.
10. Jane *came* home today.

Answers:

1. Transitive
2. Intransitive
3. Transitive
4. Transitive
5. Intransitive
6. Transitive
7. Intransitive
8. Transitive
9. Transitive
10. transitive



Instructions: Your tutor will give you a few seconds to look at the picture. Then you must choose the letter of the correct answer that best describes the picture.

Picture description



- (A) The airplane is taking off.
- (B) One of the men is fueling up the aircraft.
- (C) The passengers are boarding the plane.
- (D) You can see that the propeller is moving fast.



Duration: 35-39 minutes

Instructions: Your tutor will give you a few seconds to look at the picture. Then you must choose the letter of the correct answer that best describes the picture.

Picture description



- (A) The pedestrians are walking in the road.
- (B) The pedestrians are walking on the pavement.
- (C) There are two cars in the picture.
- (D) All the walkers are carrying bags.



Listening Comprehension

Instructions: Student should listen carefully while the tutor is reading the article. Answer the questions that the tutor will ask.

Thank you for coming to the grand opening of the Holmstead Library. It's taken 18 months to complete the building, but I think the wait has been worth it. This magnificent steel-and-glass structure has been called the perfect marriage of function and form, and I think all of us here today would agree with that statement. Now I'm going to hand the microphone to a special guest, the man who designed this beautiful edifice, Klaus Kirshner. Mr. Kirshner has flown all the way from Austria for this occasion, and we are honored to have him with us. He is renowned throughout the world for his innovative architecture and distinctive style. Would you please join me in giving a warm Holmstead welcome to Klaus Kirshner!



1). Who is Klaus Kirshner?

- a) A librarian
- b) A city official
- c) An architect
- d) A movie star

2). How long did it take to build the library?

- a) A year and a half
- b) Two years
- c) Six years
- d) Eighteen years



- 3). What is implied about Mr. Kirshner?
- a) He is young.
 - b) He lives in Europe.
 - c) He loves to read.
 - d) He is retired.



Our next TOEIC lesson is on

1. 5 Vocabularies

<Fabric, Gain, Halt, Idle, Judge>

2. Reading topic

“Apology for a Refund Delay”

3. Grammar

Main Verbs II

4. Two picture descriptions

5. Listening

80:20の法則
80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。
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