

# Welcome to Global English

## “Lesson8”

### “Stephen Covey”

このコースが  
目指す  
5つのこと

- どんなことでも1500単語で話そう。
- どんなことでも15~30ワードで話そう。
- シンプルな構文で話そう。
- 完璧な発音にこだわらず聞き取りやすく話そう。
- まちがいを恐れずに行こう。

To be able to communicate with merely 1,500 words

To make a sentence within min. 15 max. 30 words

To acquire simple, but standard grammatical structures

To use a pronunciation of intelligibility, not of perfection

To feel you free with mistakes

このコースの  
大切な法則

**80:20の法則**

80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。  
とことん話し、とことん英作文してください。

*Globish is a means of Communication without a border:*

*“Please” Thanks” Sorry” are just a few!*

# Vocabulary

Repeat after the Tutor and make more 3 sentence.

講師に続いて、単語 + 3つの例文を読み、さらに3つの文章を作ってみましょう。

## 79. Job [1] - work.

I have a new job.

His job is interesting.

I am jobless now.

( Please ask your student to make 3 sentences )

## 80. Write [1] - to put something on a paper using a pen

I will write a letter for my wife.

Writing books is my hobby.

I like how you write.

( Please ask your student to make 3 sentences )

シンプルな  
**S + V + O** (主語+動詞+目的語)  
の形で、例文を3つ作ってみましょう。

# Vocabulary

Repeat after the Tutor and make more 3 sentence.

講師に続いて、単語 + 3つの例文を読み、さらに3つの文章を作ってみましょう。

## 81. Future [1] - what will happen or will be in after the present

I will not do that again in the future.

Your future is safe.

He is my future husband.

( Please ask your student to make 3 sentences )

## 82. Believe [1] - accept as true

Believe me I saw a ghost!

Don't believe her. She is lying.

Believe in yourself.

( Please ask your student to make 3 sentences )

## 83. Group [1]

I saw a group of birds flying.

There are group of children in the street.

Did you join their group?

( Please ask your student to make 3 sentences )

シンプルな

**S + V + O** (主語+動詞+目的語)

の形で、例文を3つ作ってみましょう。

## Vocabulary

Tutor will give a sample sentence based on the picture.  
講師が例文を言ったあと、写真を元にして例文を2〜3作ってみましょう。

### 84. Right [1]



シンプルな  
S + V + O (主語+動詞+目的語)  
の形で、例文を3つ作ってみましょう。

(Please ask your student to make 3 sentences based on the picture )

### 85. Top [1]



(Please ask your student to make 3 sentences based on the picture )

## Vocabulary

Tutor will give a sample sentence based on the picture.  
講師が例文を言ったあと、写真を元にして例文を2〜3作ってみましょう。

### 86. Where [1]



シンプルな  
S + V + O (主語+動詞+目的語)  
の形で、例文を3つ作ってみましょう。

(Please ask your student to make 3 sentences based on the picture )

### 87. Best [1]

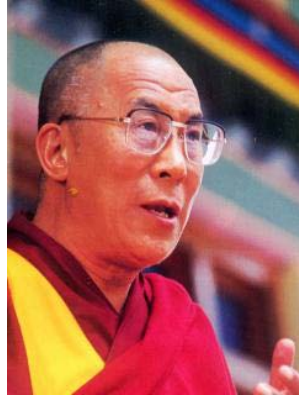


(Please ask your student to make 3 sentences based on the picture )

# Vocabulary

Tutor will give a sample sentence based on the picture.  
講師が例文を言ったあと、写真を元にして例文を2〜3作ってみましょう。

## 88. Respect[1]



シンプルな  
**S + V + O** (主語+動詞+目的語)  
の形で、例文を3つ作ってみましょう。

## Grammar

Duration: 25-27

80 / 20 rule

Tutor will shortly discuss grammar. Student will read the sentences.

講師が文法を紹介したあと、例文を読んでみましょう。

| Type   | Example of Type 単語例                             | Forming the Plural  | Plural 複数形   |
|--|---|---|--|
| Most Nouns<br>大多数の名詞                                   | <b>lamp</b><br><b>shoe</b>                      | add <b>s</b> (=sを加える)   | <b>lamps</b><br><b>shoes</b>                         |
| Noun Ending s, sh, ch, x or z<br>s, sh, ch, x, zで終わる名詞 | <b>dress</b>                                    | add <b>es</b>   | <b>dresses</b>                                       |
| Nouns ending [consonant] o<br>子音のoで終わる名詞               | <b>hero</b><br><b>zero</b><br><br><b>tomato</b> | add either <b>s</b> or <b>es</b><br>(There are no rules for this - you have to know.) | <b>heroes</b><br><b>zeros</b><br><br><b>tomatoes</b> |
| Nouns ending [vowel] o<br>母音のoで終わる名詞                   | <b>patio</b><br><b>ratio</b>                    | add <b>s</b>  | <b>patios</b><br><b>ratios</b>                       |
| Nouns ending with [consonant] y<br>子音のyで終わる名詞          | <b>story</b><br><b>penny</b>                    | change the <b>y</b> to an <b>i</b> and add <b>es</b>                                  | <b>stories</b><br><b>pennies</b>                     |
| Nouns ending with [vowel] y<br>母音のyで終わる名詞              | <b>storey</b><br><b>donkey</b>                  | add <b>s</b>  | <b>storeys</b><br><b>donkeys</b>                     |
| Nouns ending f or fe<br>f, feで終わる名詞                    | <b>dwarf</b><br><b>hoof</b>                     | <b>ves</b> and/or <b>s</b><br>(There are no rules - you have to know.)                | <b>dwarfs</b><br><b>hooves or hoofs</b>              |
| Exceptions<br>例外                                       | <b>man</b><br><b>louse</b>                      | some nouns undergo a vowel or letters change  | <b>men</b><br><b>lice</b>                            |
| More exceptions<br>さらに特殊な例外                            | <b>salmon</b><br><b>sheep</b>                   | some nouns do not change at all   | <b>salmon</b><br><b>sheep</b>                        |

## Grammar

Read the sentences.

例文を読んでみましょう。

Examples :

### Singular

単数

Boy

Candy

Class

Man

### Add

加えるもの

+ s

change to *i* +es

+ es

change a to e

### Plural

複数

Boys

Candies

Classes

Men



# Reading

Student will read the story. Tutor will listen while taking notes.  
下記の文章を、意味を考えながらしっかり読んでみましょう。

## Stephen Covey スティーブン・コヴィー (「7つの習慣」の著者)



Covey is the author of the book, 7 Habits of Highly Effective People.

He also **wrote** the books, First Things.

First and The Principle Centered Leadership. His **job** is to help people with life and job issues. He wants the **best** in people and

**groups everywhere**. He **believes** we can manage our own **future**. Doing the **right** thing everyday becomes a habit. He gives speech to companies and schools. He talks about how to become a good leader. He is the **top** 25 influential people in America. He is a leader, teacher and writer that people **respect**.

( Tutor will go back to the words the student mispronounced and teach the student how to properly pronounce the words.)

**Duration: 40-44**

**80 / 20 rule**

## Reading question and answer

Tutor will read the question and student will answer.

前ページの文章について、次の問いに答えてみましょう。

1. What are his jobs?
2. Name some books he wrote.
3. How would you know if you are successful in life or work?

( Short open discussion )

## Quiz

### What's the plural?

Ask the student to form the plural of the word then use in a sentence.

各単語を正しい複数形にし、その言葉を使って例文を作ってみましょう。

Policeman

Glove

Dress

Life

Lily

Box

Faces

Holiday

## Quiz

### Which one is the plural of the word?

各単語の、正しい複数形を選んでみましょう。

**1. Watch**

- a. watches      b. watchies      c. watchs

**2. Toy**

- a. toies      b. toys      c. toyes

**3. Mouse**

- a. mouses      b. mices      c. mice

**4. Stamp**

- a. stamps      b. stampes      c. stampies

**5. Foot**

- a. Foots      b. footsies      c. feet