



# Welcome to Global English “Lesson2” “Learning English”

## このコースが 目指す 5つのこと

- どんなことでも1500単語で話そう。
- どんなことでも15～30ワードで話そう。
- シンプルな構文で話そう。
- 完璧な発音にこだわらず聞き取りやすく話そう。
- まちがいを恐れずに行こう。

- To be able to communicate with merely 1,500 words
- To make a sentence within min. 15 max. 30 words
- To acquire simple, but standard grammatical structures
- To use a pronunciation of intelligibility, not of perfection
- To feel you free with mistakes

## このコースの 大切な法則

### 80:20の法則

80 / 20 rule

レッスン中に話す時間は、生徒さまが8割。  
とことん話し、とことん英作文してください。

*Globish is a means of Communication without a border:*

*“Please” Thanks” Sorry” are just a few!*

# Vocabulary

Repeat after the Tutor and make more 3 sentence.

講師に続いて、単語 + 3つの例文を読み、さらに3つの文章を作ってみましょう。

## 10. Percent [1]

I got 100 percent in the exam.

Only 50 percent attended the meeting.

75 percent is the passing mark.

(Please ask your student to make 3 sentences )

## 11. Speak [1]

I speak good English.

Can I speak to you?

Speak slower, please?

(Please ask your student to make 3 sentences )

## 12. Little [1]

Babies` hands are little.

Little girls like *dolls*.

The dress is too little for her.

(Please ask your student to make 3 sentences )

シンプルな

**S + V + O** (主語 + 動詞 + 目的語)

の形で、例文を3つ作ってみましょう。

# Vocabulary

Repeat after the Tutor and make more 3 sentence.

講師に続いて、単語 + 3つの例文を読み、さらに3つの文章を作ってみましょう。

## 13. Need [1]

I need your help.

Do you need the report today?

She needs to go home.

(Please ask your student to make 3 sentences )

## 14. Work [1]

I am working at night.

I do not have work today.

She works as a secretary.

(Please ask your student to make 3 sentences )

## 15. Good [1]

It's a good day!

You are good at English.

The children are good in science.

(Please ask your student to make 3 sentences )

シンプルな

**S + V + O** (主語 + 動詞 + 目的語)

の形で、例文を3つ作ってみましょう。

# Vocabulary

Repeat after the Tutor and make more 3 sentence.

講師に続いて、単語 + 3つの例文を読み、さらに3つの文章を作ってみましょう。

## 16. Teach [1]

I teach English. I am an English teacher.  
She can teach you how to do the report.  
I like to teach.

シンプルな  
**S + V + O** (主語 + 動詞 + 目的語)  
の形で、例文を3つ作ってみましょう。

(Please ask your student to make 3 sentences )

## 17. Now [1]

Do you need the money now?  
Now is the meeting.  
I will do it now.

(Please ask your student to make 3 sentences )

## 18. Write [1]

I will write your name here.  
Please write your name in the form.  
I will write a letter for her.

(Please ask your student to make 3 sentences )

## 19. Get [1]

Please get the ball for me?  
Did you get wine for free?  
Get fruits for the salad

(Please ask your student to make 3 sentences )

# Grammar

Tutor will shortly discuss grammar. Student will make the sentences.  
講師が文法を紹介したあと、例文を作ってみましょう。

## do, don't or does, doesn't

### Positive 肯定文

**I, we, you, they;**

I do homework in the evenings.

(Please ask your student to make 3 sentences )  
I, we, you, theyと「do」を使った例文を3つ作ってみましょう。

**He, She, It;**

He does exercise in the mornings.

(Please ask your student to make 3 sentences )  
He, She, Itと「does」を使った例文を3つ作ってみましょう。

### Negative 否定文

**I, we, you, they;**

I don't do work at home.

(Please ask your student to make 3 sentences )  
I, we, you, theyと「don't」を使った例文を3つ作ってみましょう。

**He, She, It;**

He doesn't agree with the boss.

(Please ask your student to make 3 sentences )  
He, She, Itと「doesn't」を使った例文を3つ作ってみましょう。

## Grammar

Read the sentences.  
文章を読んでみましょう。

### Positive ( DO )

I do report in the office.

We like to do the project here.

They do like the food.

He does his work at home

She does cooking in the kitchen.

It does matter to me.

(Encourage student to ask questions.)

### Negative ( DOESN'T / DON'T )

I don't like to work at night.

We do not agree with you.

They don't like to stay late.

He doesn't like me.

She doesn't know how to cook.

It doesn't sound correct.

# Reading

Student will read the story. Tutor will listen while taking notes.  
下記の文章を、意味を考えながらしっかり読んでみましょう。

## Learning English (82 words)

US Census leaders said, 39 **percent** of people in California do not **speak** English at home. In Las Casas, California, 79% of people speaks **little** English. Las Casas leaders are making a **program** called “Love My English”. They will **teach** the people in LC to **speak & write** in English.

**Now**, many people in LC **get** lower jobs. They **do** several jobs for livings. This “Love My English” program helps them get **good** jobs in the city.

( Tutor will go back to the words the student mispronounced and teach the student how to properly pronounce the words.)

# Reading question and answer

Tutor will read the question and student will answer.

前ページの文章について、次の問いに答えてみましょう。

1. Do Las Casas people get high jobs?
2. What is the program name?
3. What will they teach the people?
4. What is the non-native speaker percentage in Las Casas?
5. How about you, why do you learn English?

( Short open discussion )



## Quiz

Do, don't or does, doesn't? 適切なものを下線に入れてみましょう。

- She \_\_\_ know what to do. (Positive)
- My mother likes chocolate, but she \_\_\_ like biscuits. (Negative)
- Dogs \_\_\_ love bones. (Positive)
- I \_\_\_ think he likes it. (Negative)
- What color \_\_\_ you like? (Positive)
- No, it \_\_\_ sound right. (Negative)
- \_\_\_ you like to work here? (Positive)